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and insulators and related phenomena Ice accretions on high−**voltage conductors**

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Masoud Farzaneh

OF

doi: 10.1098/rsta.2000.0692 Phil. Trans. R. Soc. Lond. A 2000 **358**, 2971-3005

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Ice accretions on high-voltage conductors
and insulators and related phenomena and insulators and related phenomena and insulators and related phenomena
 $B_{\rm Y\,MASOUD\;FARZANEH}$

BY MASOUD FARZANEH
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555 houlevered de *l'Université*, Chiesetimi (Québec), Canade Cau entre *555 boulevard de l'Université, Chicoutimi (Québec) du Chair on Atmospheric Icing,*
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This paper proposes to survey a good part of the research work accomplished to date on the atmospheric icing of conductors and insulators in the presence of high This paper proposes to survey a good part of the research work accomplished to date on the atmospheric icing of conductors and insulators in the presence of high voltage with emphasis laid on the studies carried out at the This paper proposes to survey a good part of the research work accomplished to date on the atmospheric icing of conductors and insulators in the presence of high voltage, with emphasis laid on the studies carried out at th date on the atmospheric icing of conductors and insulators in the presence of high
voltage, with emphasis laid on the studies carried out at the University of Québec
in Chicoutimi. The review covers laboratory testing and Itage, with emphasis laid on the studies carried out at the University of Québec
Chicoutimi. The review covers laboratory testing and mathematical modelling.
The role of several electrical parameters, such as electric fiel

in Chicoutimi. The review covers laboratory testing and mathematical modelling.
The role of several electrical parameters, such as electric field strength and polarity,
corona discharge, water droplet charge and ionic wind The role of several electrical parameters, such as electric field stress
corona discharge, water droplet charge and ionic wind velocity, on
amount of ice accretion on high-voltage conductors, is discussed.
Concerning the i From the icing of insulators, is discussed.
Concerning the icing of insulators, the initiation of electrical discharge on the
example icing of insulators, the initiation of electrical discharge on the
example of the integ

amount of ice accretion on high-voltage conductors, is discussed.
Concerning the icing of insulators, the initiation of electrical discharge on the
ice surface, the formation of local arcs along the air gaps and their deve Concerning the icing of insulators, the initiation of electrical discharge on the
ice surface, the formation of local arcs along the air gaps and their development
to a flashover arc along the insulators are discussed. Bas ice surface, the formation of local arcs along the air gaps and their development
to a flashover arc along the insulators are discussed. Basic experiments on the role
of several major parameters relating to ice accretion, to a flashover arc along the insulators are discussed. Basic experiments on the role of several major parameters relating to ice accretion, insulator characteristics and voltage type and polarity, on the maximum withstand of several major parameters relating to ice accretion, insulator characteristics and voltage type and polarity, on the maximum withstand voltage of short insulators, are also discussed. Finally, several measures for improv voltage type and polarity, on the maximum withstand voltage of short insulators,

re briefly recalled.
Keywords: atmospheric icing; phase conductors; ground cables;
high voltage: corona discharge: flashover arc high voltage; corona discharge; flashover archigh voltage; corona discharge; flashover archigh

1. Introduction

In cold regions of the world, accretion of ice from the supercooled drops and droplets In cold regions of the world, accretion of ice from the supercooled drops and droplets
encountered in freezing rain, drizzle and in-cloud icing is a serious problem in elec-
trical power systems. Mechanical and electrical In cold regions of the world, accretion of ice from the supercooled drops and droplets
encountered in freezing rain, drizzle and in-cloud icing is a serious problem in elec-
trical power systems. Mechanical and electrical encountered in freezing rain, drizzle and in-cloud icing is a serious prob
trical power systems. Mechanical and electrical effects are found on bot
conductor systems and on fixed installations such as outdoor stations.
Rec cal power systems. Mechanical and electrical effects are found on both overhead-
nductor systems and on fixed installations such as outdoor stations.
Recent icing events in Québec and Ontario, in January 1998, illustrate v

conductor systems and on fixed installations such as outdoor stations.
Recent icing events in Québec and Ontario, in January 1998, illustrate very clearly
the disastrous socio-economic consequences of damage to electrical Recent icing events in Québec and Ontario, in January 1998, illustrate very clearly
the disastrous socio-economic consequences of damage to electrical power systems
caused by atmospheric icing. In Québec, over one million the disastrous socio-economic consequences of damage to electrical power systems
caused by atmospheric icing. In Québec, over one million customers, representing
approximately one-half of the population of this Canadian pr caused by atmospheric icing. In Québec, over one million customers, representing
approximately one-half of the population of this Canadian province, were without
power for periods of 3-30 days. Material damage was also sub approximately one-half of the population of this Canadian province, were without
power for periods of 3–30 days. Material damage was also substantial: several hun-
dreds of miles of transmission, subtransmission and distri power for periods of 3–30 days. Material damage was also substantial: several hundreds of miles of transmission, subtransmission and distribution lines were destroyed.
The cost of network restoration, including reconstruct dreds of miles of transmission, subtransmission and distribution lines were destroyed.
The cost of network restoration, including reconstruction of the failed structures, has
been estimated at nearly one billion Canadian d The cost of network restoration, including reconstruction of the failed struction estimated at nearly one billion Canadian dollars. Social cost may hat three times that amount (Hydro-Québec Committee of Experts 1998).
Seve en estimated at nearly one billion Canadian dollars. Social cost may have exceeded
ree times that amount (Hydro-Québec Committee of Experts 1998).
Several different phenomena and their consequences are the result of atmosp

three times that amount (Hydro-Québec Committee of Experts 1998).
Several different phenomena and their consequences are the result of atmospheric
ice deposits on power network equipment.

- $M.$ Farzaneh
(i) Freezing fog can stabilize insulator surface pollution into a thin (greater than Freezing fog can stabilize insulator surface pollution into a thin (greater than 0.1 mm) ice layer, leading to, in severe cases, electrical flashover failure upon melting (Chisholm *et al.* 1996). Freezing fog can stabilize insulate
0.1 mm) ice layer, leading to, in
melting (Chisholm *et al.* 1996). melting (Chisholm *et al.* 1996).
(ii) Under windy conditions, conductors covered with as little as 2 mm of asym
	- metrical ice may develop galloping. High-amplitude gallop, from the coupled Under windy conditions, conductors covered with as little as 2 mm of asymmetrical ice may develop galloping. High-amplitude gallop, from the coupled vertical and torsional motion of conductors, reduces the air gap clearanc metrical ice may develop galloping. High-amplitude gallop, from the coupled
vertical and torsional motion of conductors, reduces the air gap clearances
between conductors, occasionally leading to flashover, and repeated i between conductors, occasionally leading to flashover, and repeated interruptions of supply to customers (Havard & Pon 1998, 1990; Jones 1993).
	- (iii) Moderate $(10{\text -}30 \text{ mm})$ accretion of ice on electrical insulators can lead to flash-Moderate (10–30 mm) accretion of ice on electrical insulators can lead to flash-
over, both during the icing period and later during a melting period, at electri-
cal stresses well below 100 kV per metre (Wu *et al.* 1996 Moderate (10–30 mm) accretion of ice on electrical insulators can lead to flash-
over, both during the icing period and later during a melting period, at electri-
cal stresses well below 100 kV per metre (Wu *et al.* 1996; over, both during the icing period and later during a melting period, at electrical stresses well below 100 kV per metre (Wu *et al.* 1996; Farzaneh & Drapeau 1995; Phan & Matsuo 1983; Cherney 1980; Fujimura *et al.* 1979; cal stresses well below 100 kV per metre (Wu *et al.* 1996; Farzaneh & Drapeau 1995; Phan & Matsuo 1983; Cherney 1980; Fujimura *et al.* 1979; Watanebe 1977; Kawai 1970; see also Sugawara *et al.* 1993; Shu *et al.* 1991; Zdravkovic 1990; Lee *et al*. 1977; Schneider 1975).
	- (iv) Sudden ice shedding of moderate ice accretion, due to a number of possible
mechanisms causes mechanical shocks that sometimes lead to major mechan-Sudden ice shedding of moderate ice accretion, due to a number of possible
mechanisms, causes mechanical shocks that sometimes lead to major mechan-
ical damage to power network equipment (Roshan Fekr *et al.* 1998: Larco Sudden ice shedding of moderate ice accretion, due to a number of possible mechanisms, causes mechanical shocks that sometimes lead to major mechanical damage to power network equipment (Roshan Fekr *et al.* 1998; Larcomb mechanisms, causes mechanical shocks that sometimes lead to major mechanical damage to power network equipment (Roshan Fekr *et al.* 1998; Larcombe *et al.* 1991; Druez *et al.* 1990; Su & Hu 1988).
	- (v) Excessive ice accumulation of more than 50 mm, together with wind effects, Excessive ice accumulation of more than 50 mm, together with wind effects,
also causes static mechanical damage to the conductors themselves, and to
hardware insulators and towers (Wareing & Bracey 1998; Goia & Balan 1996 Excessive ice accumulation of more than 50 mm, together with wind effects, also causes static mechanical damage to the conductors themselves, and to hardware, insulators and towers (Wareing & Bracey 1998; Goia & Balan 199 also causes static mechanical damage to
hardware, insulators and towers (Wareing
Vuckovic *et al.* 1996; Tymofichuk 1986).

Vuckovic *et al.* 1996; Tymofichuk 1986).
The occurrence of the above-mentioned phenomena, their degree of intensity and
eir effects depend on two main factors. First, the topographical meteorological The occurrence of the above-mentioned phenomena, their degree of intensity and
their effects depend on two main factors. First, the topographical, meteorological
and environmental conditions establish the intensity nature The occurrence of the above-mentioned phenomena, their degree of intensity and
their effects depend on two main factors. First, the topographical, meteorological
and environmental conditions establish the intensity, nature their effects depend on two main factors. First, the topographical, meteorological
and environmental conditions establish the intensity, nature and duration of icing
events. Second, important mechanical, thermal and electr and environmental conditions establish the intensity, nature and duration of icing
events. Second, important mechanical, thermal and electrical characteristics of the
power system equipment to withstand these effects inclu events. Second, important mechanical, thermal and electrical characteristics of the
power system equipment to withstand these effects include insulator type, size and
configuration, conductor size and composition, span len power system equipment to withstand these effects include insulator type, size and configuration, conductor size and composition, span length, tower strength and flexibility, load current, electric field strength, nature a configuration, conductor size and composition, span lengthility, load current, electric field strength, nature and p
on the equipment and in the accreted and melting ice.
Due to the number of physical phenomena and eleclity, load current, electric field strength, nature and polarity, and pollution levels
the equipment and in the accreted and melting ice.
Due to the number of physical phenomena and electrical factors acting simul-
neously

on the equipment and in the accreted and melting ice.
Due to the number of physical phenomena and electrical factors acting simul-
taneously on individual supercooled drops and droplets, the determination of ice
characteri Due to the number of physical phenomena and electrical factors acting simul-
taneously on individual supercooled drops and droplets, the determination of ice
characteristics (density, structure, shape, etc.) and the amount taneously on individual supercooled drops and droplets, the determination of ice characteristics (density, structure, shape, etc.) and the amount of ice accreted on high-voltage equipment, as the origin of all the related phenomena and their consequences, is rather complex. Observations of ice deposits high-voltage equipment, as the origin of all the related phenomena and their con-
sequences, is rather complex. Observations of ice deposits grown naturally on high-
voltage equipment, such as conductors and insulators, ar sequences, is rather complex. Observations of ice deposits grown naturally on highvoltage equipment, such as conductors and insulators, are rather limited, so that
very few data are accessible in the presently available literature. However, climate
room experiments, involving essentially conductors and very few data are accessible in the presently available literature. However, climate
room experiments, involving essentially conductors and insulators submitted to high
voltage, show that density and other characteristics room experiments, involving essentially conductors and insulators submitted to high voltage, show that density and other characteristics of ice can be altered under energized conditions (Farzaneh $\&$ Laforte 1991, 1992, voltage, show that density and other chara
gized conditions (Farzaneh & Laforte 1991
Phan *et al.* 1983; Phan & Laforte 1981).
For the purpose of delimiting the review red conditions (Farzaneh & Laforte 1991, 1992, 1994; Teisseyre & Farzaneh 1990;
nan *et al.* 1983; Phan & Laforte 1981).
For the purpose of delimiting the review of research progress covered by the present
per the phenome

Phan *et al.* 1983; Phan & Laforte 1981).
For the purpose of delimiting the review of research progress covered by the present
paper, the phenomena caused by ice accretion on power network equipment, and their
consequence For the purpose of delimiting the review of research progress covered by the present
paper, the phenomena caused by ice accretion on power network equipment, and their
consequences, can be divided into two main categories. paper, the phenomena caused by ice accretion on power network equipment, and their consequences, can be divided into two main categories. First, mechanical, relates to the increase in static and dynamic loads such as wind *Phil. Trans. R. Soc. Lond.* A (2000)

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galloping and other types of vibrations in the presence of ice and wind, and their galloping and other types of vibrations in the presence of ice and wind, and their
effects and consequences. Second, electrical, refers to events caused by the presence
of high voltage, its variation and consequent electri galloping and other types of vibrations in the presence of ice and wind, and their
effects and consequences. Second, electrical, refers to events caused by the presence
of high voltage, its variation and consequent electr effects and consequences. Second, electrical, refers to events caused by the presence
of high voltage, its variation and consequent electrical discharges. Flashover on iced
insulators (Wu *et al.* 1996; Farzaneh & Drapeau of high voltage, its variation and consequent electrical discharges. Flashover on iced
insulators (Wu *et al.* 1996; Farzaneh & Drapeau 1995; Phan & Matsuo 1983; Cherney
1980; Fujimura *et al.* 1979; Watanebe 1977; Kawai 1 1980; Fujimura *et al.* 1979; Watanebe 1977; Kawai 1970; see also Sugawara *et al.* 1993; Shu *et al.* 1991; Vuckovic & Zdravkovic 1990; Lee *et al.* 1977; Schneider 1975), short-circuit caused by decrease in clearance, c 1993; Shu *et al.* 1991; Vuckovic & Zdravkovic 1990; Lee *et al.* 1977; Schneider 1975), short-circuit caused by decrease in clearance, changes in structure, amount and shape of ice (Farzaneh & Laforte 1991, 1992, 1994; T *al*. 1983; Phan & Laforte 1991, 1992, 1994; Teisseyre & Farzaneh 1990; Phan *et al.* 1983; Phan & Laforte 1981), corona-induced vibration (Farzaneh 1986, 1992; Farzaneh & Teisseyre 1988; Farzaneh & Phan 1984), audible noi of ice (Farzaneh & Laforte 1991, 1992, 1994; Teisseyre & Farzaneh 1990; Phan *et al.* 1983; Phan & Laforte 1981), corona-induced vibration (Farzaneh 1986, 1992; Farzaneh & Teisseyre 1988; Farzaneh & Phan 1984), audible noi Farzaneh & Teisseyre 1988; Farzaneh & Phan 1984), audible noise (Comber *et al.* 1982; Chartier *et al.* 1970), radio interference (Comber & Nigbor 1982) and, finally, their effects and consequences, are examples of this 1982; Chartier *et al.* 1970), radio interference (Comber & Nigbor 1982) and, finally,

their effects and consequences, are examples of this category.
In the past, investigation of the mechanical aspects has far outweighed that of elec-
trical considerations. The main reason for such gaps in research is the f In the past, investigation of the mechanical aspects has far outweighed that of electrical considerations. The main reason for such gaps in research is the fact that the problems, inconvenience and, especially, long-durati trical considerations. The main reason for such gaps in research is the fact that the problems, inconvenience and, especially, long-duration power interruptions caused
by electrical phenomena are less frequent than those a problems, inconvenience and, especially, long-duration power interruptions caused
by electrical phenomena are less frequent than those attributed to mechanical fail-
ure. Also, the electrical phenomena involve dynamic chan by electrical phenomena are less frequent than those attributed to mechanical failure. Also, the electrical phenomena involve dynamic changes in electric field, corona
discharge and partial and flashover arcs in various intricate combinations of geomet-
ric shapes and environments (insulating materials, discharge and partial and flashover arcs in various intricate combinations of geometric shapes and environments (insulating materials, air, liquid water, ice and metal electrodes, etc.), making the analysis of such phenome ric shapes and environments (insulating materials, air, liquid water, ice and metal

a single paper. Thus we will limit ourselves here to the electrical phenomena, and A scope that would include only the electrical phenomena is still too ambitious for
a single paper. Thus we will limit ourselves here to the electrical phenomena, and
their consequences, related to ice accretion on two maj a single paper. Thus we will limit ourselves here to the electrical phenomena, and
their consequences, related to ice accretion on two major power network elements:
high-voltage conductors and insulators. In particular, th their consequences, related to ice accretion on two major power network elements:
high-voltage conductors and insulators. In particular, the paper aims to review the
progress in research dealing with the influence of elect high-voltage conductors and insulators. In particular, the paper aims to review the progress in research dealing with the influence of electric field and corona discharge on the structure of ice accumulated on high-voltage progress in research dealing with the influence of electric field and corona discharge
on the structure of ice accumulated on high-voltage conductors, and with flashover
on ice-covered insulators. Special emphasis will be on the structure of ice accumulated on high-voltage conductors, and with flashover on ice-covered insulators. Special emphasis will be placed on the research conducted at the University of Québec in Chicoutimi.

2. Icing of high-voltage conductors

(*a*) *Generality*

A typical three-phase overhead transmission or distribution line is an energy corridor feeding the various electrical loads via conductors. In the case of transmission lines, depending on the voltage level, one or more conductors comprise a phase. The dor feeding the various electrical loads via conductors. In the case of transmission
lines, depending on the voltage level, one or more conductors comprise a phase. The
phase conductors are insulated from each other and fr lines, depending on the voltage level, one or more conductors comprise a phase. The phase conductors are insulated from each other and from the tower, using suspension and tangent insulator strings. The overhead neutrals a phase conductors are insulated from each other and from the tower, using suspension and tangent insulator strings. The overhead neutrals are electrically in contact with the tower and, therefore, grounded. The neutral cabl sion and tangent insulator strings. The overhead neutrals are electrically in contact
with the tower and, therefore, grounded. The neutral cables shield the phase conduc-
tors against lightning and carry harmonic and power with the tower and, therefore, grounded. The neutral cables shield the phase conductors against lightning and carry harmonic and power-system fault currents. Neutral cables are normally much smaller in diameter than conduc tors against lightning and carry harmonic and power-system fault currents. Neutral cables are normally much smaller in diameter than conductors. The conductors are, in general, bare, to allow for efficient heat dissipation cables are normally much smaller in diameter than conductors. The conductors are,
in general, bare, to allow for efficient heat dissipation. While the relative variation of
the electric field at the surface of phase conduc in general, bare, to allow for efficient heat dissipation. While the relative electric field at the surface of phase conductors is small, the curre by a line varies largely and even, in some cases, changes direction.
As c

the electric field at the surface of phase conductors is small, the current transmitted
by a line varies largely and even, in some cases, changes direction.
As concerns atmospheric ice conditions, several factors, such as As concerns atmospheric ice conditions, several factors, such as geometrical posi-As concerns atmospheric ice conditions, several factors, such as geometrical position, torsional stiffness and absence of electric field and current, distinguish the icing of neutral cables from that of phase conductors. A tion, torsional stiffness and absence of electric field and current, distinguish the icing
of neutral cables from that of phase conductors. A relatively large number of icing
models covering wet-snow, glaze and rime accret of neutral cables from that of phase conductors. A relatively large number of icing
models covering wet-snow, glaze and rime accretion on conductors and cables have
been developed over the past years. The *Proceedings of t* been developed over the past years. The *Proceedings of the International Workshop*
Phil. Trans. R. Soc. Lond. A (2000)

Figure 1. Visual appearance of ice accretions.

on Atmospheric Icing of Structures (IWAIS) are among the rich literature sources on Atmospheric Icing of Structures (IWAIS) are among the rich literature sources
which cover almost all aspects of icing and most of the icing models developed. Sev-
eral books have also been published on the subject: the on Atmospheric Icing of Structures (IWAIS) are among the rich literature sources
which cover almost all aspects of icing and most of the icing models developed. Sev-
eral books have also been published on the subject; the which cover almost all aspects of icing and most of the icing models developed. Several books have also been published on the subject; the most recent being by Poots (1996). Moreover, in this issue of *Philosophical Transa* eral books have also been published on the subject; the most recent being by Poots (1996). Moreover, in this issue of *Philosophical Transactions*, the paper written by Makkonen provides a good review of significant papers (1996) . Moreover, in this issue of *Philosophical Transactions*, the paper written by

Makkonen provides a good review of significant papers on ice models.
As the influence of electrical parameters, such as electric field and corona discharge,
on the icing of conductors has not been considered extensively in As the influence of electrical parameters, such as electric field and corona discharge,
on the icing of conductors has not been considered extensively in the past, the first
part of the present paper aims to discuss the in on the icing of conductors has not been considered extensively in the past, the part of the present paper aims to discuss the influence of these parameters physical and structural aspects of ice accretion on high-voltage c (*b*) *Influence of electric field on ice accretion on high-voltage conductors.*
(*b*) *Influence of electric field on ice accretion on high-voltage conductors*

Several studies carried out on ice accretion on high-voltage conductors (Farzaneh (*b)* Influence of electric field on the accretion on high-voltage conductors
Several studies carried out on ice accretion on high-voltage conductors (Farzaneh
& Laforte 1994; Teisseyre & Farzaneh 1990; Phan *et al.* 1983; Several studies carried out on ice accretion on high-voltage conductors (Farzaneh & Laforte 1994; Teisseyre & Farzaneh 1990; Phan *et al.* 1983; Phan & Laforte 1981) show that the physical appearance of ice is closely rel & Laforte 1994; Teisseyre & Farzaneh 1990; Phan *et al.* 1983; Phan & Lashow that the physical appearance of ice is closely related to the electric fie at the surface of the conductors and to the polarity of applied volta (i) *Physical aspect of ice accretion*

(i) Physical aspect of ice accretion
Figure 1 shows the visual aspects of ice accreted with no voltage applied (figure 1a), Figure 1 shows the visual aspects of ice accreted with no voltage applied (figure 1a),
and with alternating (figure 1b), positive (figure 1c) and negative (figure 1d) applied
fields of 15 kV cm⁻¹ (Farzaneh & Laforte 199 Figure 1 shows the visual aspects of ice accreted with no voltage applied (figure 1a), and with alternating (figure 1b), positive (figure 1c) and negative (figure 1d) applied fields of 15 kV cm⁻¹ (Farzaneh & Laforte 199 and with alternating (figure 1b), positive (figure 1c) and negative (figure 1d) applied
fields of 15 kV cm^{-1} (Farzaneh & Laforte 1994). The conductor used was a soft alu-
minium cylinder, 3.15 cm in diameter, placed a fields of 15 kV cm^{-1} (Farzaneh & Laforte 1994). The conductor used was a soft aluminium cylinder, 3.15 cm in diameter, placed along the axis of a cylindrical mesh cage, 1 m in diameter. The experiments were carried ou minium cylinder, 3.15 cm in diameter, placed along the axis of a cylindrical mesh cage, 1 m in diameter. The experiments were carried out in a cold room, at a temperature of -10 °C. The mean conductivity of the tap wate perature of -10 °C. The mean conductivity of the tap water used to feed the nozzles
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THE ROYAL

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Figure 2. Weight of ice deposited per metre of conductor under energized conditions.

Figure 2. Weight of ice deposited per metre of conductor under energized conditions.
was *ca*. 55 μ S cm⁻¹ at 21 °C, the volume-median diameter of supercooled droplets
ca. 40 um, and the intensity of ice accretion f was $ca. 55 \mu S \text{ cm}^{-1}$ at 21 °C, the volume-median diameter of supercooled drople $ca. 40 \mu m$, and the intensity of ice accretion for these experiments $ca. 2.1 g m^{-2} s^{-1}$ with no electric field applied $s^{-1},$ was $ca.55 \mu S \text{ cm}^{-1}$ at 21 °C, the volume-median diameter of supercooled droplets $ca.40 \mu m$, and the intensity of ice accretion for these experiments $ca.2.1 g m^{-2} s^{-1}$, with no electric field applied.
In the absence of an .40 μ m, and the intensity of ice accretion for these experiments *ca*.2.1 $\text{g m}^{-2} \text{ s}^{-1}$, th no electric field applied.
In the absence of an electric field (figure 1*a*), the type of ice deposited was hard ne with

with no electric field applied.
In the absence of an electric field (figure 1a), the type of ice deposited was hard
rime with small protuberances on its surface. In the presence of an electric field,
these protuberances g In the absence of an electric field (figure 1*a*), the type of ice deposited was hard
rime with small protuberances on its surface. In the presence of an electric field,
these protuberances grow like trees with thin later these protuberances grow like trees with thin lateral feathery branches (figures $1b-d$). When the electric field is positive (figure 1c), ice trees and side branches appear to be more numerous and thinner than those grown to be more numerous and thinner than those grown in an AC field (figure 1b). When than those observed under AC and DC⁺ voltage.

(ii) *Amount and density of ice accretion*

Figure 2 shows the weight of ice accretion
Figure 2 shows the weight of ice per unit length of cylinder as a function of electric
Id strength at the surface of the cylinder for AC_DC+ and DC- applied voltage Figure 2 shows the weight of ice per unit length of cylinder as a function of electric
field strength at the surface of the cylinder for AC, DC+ and DC– applied voltage
(Farzaneh & Laforte 1994). The duration of ice accre Figure 2 shows the weight of ice per unit length of cylinder as a function of electric
field strength at the surface of the cylinder for AC, DC+ and DC- applied voltage
(Farzaneh & Laforte 1994). The duration of ice accre field strength at the surface of the cylinder for AC, $DC+$ and $DC-$ applied voltage (Farzaneh & Laforte 1994). The duration of ice accretion, under the same conditions, was 2 h. For all three cases, it may be observed tha (Farzaneh & Laforte 1994). The duration of ice accretion, under the same condition
was 2 h. For all three cases, it may be observed that the weight of accreted ice fi
increases with electric field strength up to 10 kV cm as 2 h. For all three cases, it may be observed that the weight of accreted ice first
creases with electric field strength up to 10 kV cm^{-1} , then sharply decreases.
The most interesting results, which were obtained fo

increases with electric field strength up to 10 kV cm^{-1} , then sharply decreases.
The most interesting results, which were obtained for a negative electric field above
 15 kV cm^{-1} , indicate that the amount of ice ac The most interesting results, which were obtained for a negative electric field above 15 kV cm⁻¹, indicate that the amount of ice accreted is almost negligible. Under AC and DC+, the decrease in weight of ice accretion 15 kV cm⁻¹, indicate that the amount of ice accreted is almost negligible. Under AC and DC⁺, the decrease in weight of ice accretion with the increase in electric field strength, is much smaller than that measured und

strength, is much smaller than that measured under $DC-$.
Figure 3 shows the mean density of the ice accreted on the cylinder as a function
of DC and AC electric field strengths (Farzaneh & Laforte 1994). The results show

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**MATHEMATICAL,
PHYSICAL
& ENGINEERING
SCIENCES**

Figure 3. Mean density of ice deposits under energized conditions.

Figure 3. Mean density of ice deposits under energized conditions.

that ice density first rises under energized conditions up to 5 kV cm^{-1} , then decreases

sharply as electric field strength increases sharply as electric field strength increases.

(iii) *Structural parameters of ice*

In a collaborative project between the University of Québec in Chicoutimi, the In a collaborative project between the University of Québec in Chicoutimi, the
University of Savoy, France, and Atomic Energy of Canada, efforts were focused on
understanding the possible effects of an electric field on t In a collaborative project between the University of Québec in Chicoutimi, the University of Savoy, France, and Atomic Energy of Canada, efforts were focused on understanding the possible effects of an electric field on t University of Savoy, France, and Atomic Energy of Canada, efforts we understanding the possible effects of an electric field on the structural ice grown under energized conditions (Farzaneh *et al.* 1996, 1997d).
In these derstanding the possible effects of an electric field on the structural parameters of
experiments experiments, the specific ice samples were made through the accretion of
ry fine supercooled droplets 15 µm in volume-

ice grown under energized conditions (Farzaneh *et al.* 1996, 1997*d*).
In these experiments, the specific ice samples were made through the accretion of
very fine supercooled droplets, 15 μ m in volume-median diameter, In these experiments, the specific ice samples were made through the accretion of
very fine supercooled droplets, 15 μ m in volume-median diameter, of high isotopic
purity heavy water (D₂0), on the surface of a soft s very fine supercooled droplets, $15 \mu m$ in volume-median diameter, of high isotopic
purity heavy water $(D_2 0)$, on the surface of a soft steel conductor. The conductor,
1.6 cm in diameter, was placed along the axis of a purity heavy water (D₂0), on the surface of a soft steel conductor. The conductor, 1.6 cm in diameter, was placed along the axis of a metallic cylindrical cage, 11.7 cm in diameter. The entire ice-accretion process was 1.6 cm in diameter, was placed along the axis of a metallic cylindrical cage, 11.7 cm
in diameter. The entire ice-accretion process was carried out in a cold chamber at a
temperature of $ca. -12$ °C.
Neutron diffraction mea in diameter. The entire ice-accretion process was carried out in a cold chamber at a

temperature of $ca. -12$ °C.
Neutron diffraction measurements on the ice samples were made on the DUAL-
SPEC diffractometer at the Chalk River Laboratories of AECL Research, Canada.
Refore the neutron experiments, the sampl Neutron diffraction measurements on the ice samples were made on the DUAL-SPEC diffractometer at the Chalk River Laboratories of AECL Research, Canada.
Before the neutron experiments, the samples were cooled to liquid nitr Before the neutron experiments, the samples were cooled to liquid nitrogen tempera-
ture, ground into fine powder and finally placed in thin-walled cylindrical vanadium

Ice accretions on high-voltage conductors and insulators 2977
cans. Measurements of lattice parameters a and c (Farzaneh *et al.* 1996, 1997d) were
taken at $-48 °C$. cans. Measurement
taken at -48 °C.
For this first atte ns. Measurements of lattice parameters a and c (Farzaneh et al. 1996, 1997d) were
ken at -48 °C.
For this first attempt to determine what happens to the structure of ice grown in
ergized conditions, analysis of the data

taken at -48 °C.
For this first attempt to determine what happens to the structure of ice grown in energized conditions, analysis of the data revealed small but significant effects on the For this first attempt to determine what happens to the structure of ice grown in energized conditions, analysis of the data revealed small but significant effects on the unit cell volume. Lattice parameters *a* and *c* s energized conditions, analysis of the data revealed small but significant effects on the
unit cell volume. Lattice parameters a and c showed values ca. 0.08% higher for ice
grown under an electric field strength of $-15 \text$ unit cell volume. Lattice parameters a and c showed values ca. 0.08% higher for ice
grown under an electric field strength of -15 kV cm when compared with the values
obtained under non-energized conditions. With an e , grown under an electric field strength of -15 kV cm when compared with the values
obtained under non-energized conditions. With an electric field of $+15 \text{ kV} \text{ cm}^{-1}$,
parameters a and c showed a change of the same obtained under non-energized conditions. With an electric field of $+15 \text{ kV cm}^{-1}$,
parameters a and c showed a change of the same magnitude, but of the opposite
sign. Changes to the relative position of oxygen and deuter parameters a and c showed a change of the same magnitude, but of the opposite sign. Changes to the relative position of oxygen and deuterium atoms were less significant when the ice was grown under the influence of an sign. Changes to the relative position of oxygen and deuterium atoms were less
significant when the ice was grown under the influence of an electric field. Even if it
is possible to understand the change of unit volume cel significant when the ice was grown under the influence of an electric field. Even if it
is possible to understand the change of unit volume cell by considering the role of
the electric field in the positioning of deuterium is possible to understand the change of unit volume cell by considering the role of
the electric field in the positioning of deuterium atoms, the relationship to voltage
polarity will likely be far more difficult to interp the electric field in the positioning of c
polarity will likely be far more difficult
answer some of these basic questions. (*c*) *Discussion on the effects of electric field*
(*c*) *Discussion on the effects of electric field*

The presence of an electric field at the surface of high-voltage conductors is at the The presence of an electric field at the surface of high-voltage conductors is at the origin of several phenomena. Under freezing conditions, the electric field can induce dipoles of charge on droplets. It can also cause The presence of an electric field at the surface of high-voltage conductors is at the origin of several phenomena. Under freezing conditions, the electric field can induce dipoles of charge on droplets. It can also cause c origin of several phenomena. Under freezing conditions, the electric field can induce
dipoles of charge on droplets. It can also cause corona discharge at the tip of water
droplets and ice asperities. In turn, corona disch dipoles of charge on droplets. It can also cause corona discharge at the tip of water
droplets and ice asperities. In turn, corona discharge causes ions to collide with the
droplets, thus charging them. Corona discharge is droplets and ice asperities. In turn, corona discharge causes ions to collide with the
droplets, thus charging them. Corona discharge is also at the origin of ionic wind
generation. Additionally, during corona discharge ei droplets, thus charging them. Corona discharge is also at the origin of ionic wind
generation. Additionally, during corona discharge either ions or electrons, depending
on voltage polarity, bombard the surface of ice. In t generation. Additionally, during corona discharge either
on voltage polarity, bombard the surface of ice. In the f
of these parameters on ice accretion will be discussed. (i) *Droplets charge by polarization*

(i) Droplets charge by polarization
The electric charge carried in each hemisphere of a droplet with a given radius, The electric charge carried in each hemisphere of a droplet with a given radius,
r, moving at distance, d, from the surface of a high-voltage conductor placed at the
centre of a cylindrical cage is obtained as follows (Ph The electric charge carried in each hemisphere of a droplet with a given r , moving at distance, d , from the surface of a high-voltage conductor placed centre of a cylindrical cage is obtained as follows (Phan & Mansia

$$
q_0 = \frac{12\varepsilon_0 U}{\ln(R_2/R_1)} \bigg(d\ln\frac{d}{d-r} - r \bigg),\tag{2.1}
$$

 $q_0 = \frac{12\varepsilon_0 U}{\ln(R_2/R_1)} \left(d \ln \frac{u}{d-r} - r \right),$ (2.1)
where R_1 and R_2 are, respectively, the conductor and cylindrical cage radii, and U is
the voltage applied to the centred conductor. For an electric field of 15 kV $\ln(R_2/R_1) \leq d-r$
where R_1 and R_2 are, respectively, the conductor and cylindrical cage radii, and U is
the voltage applied to the centred conductor. For an electric field of 15 kV cm⁻¹, and
a droplet size $r = 20$ where R_1 and R_2 are, respectively, the conductor and cylindrical cage radii, and U is
the voltage applied to the centred conductor. For an electric field of 15 kV cm⁻¹, and
a droplet size $r = 20 \mu$ m, moving at 1 c the voltage applied to the centred conductor. For an electric field of 15 kV cm^{-1} , and
a droplet size $r = 20 \text{ }\mu\text{m}$, moving at 1 cm from the conductor, the calculated value of
the charge is 6.4×10^{-16} C. This the charge is 6.4×10^{-16} C. This polarization charge is relatively small. However, at the ice protuberances (see figure 1), the electric field is enhanced so that the polarization becomes more efficient at those sites the charge is 6.4×10^{-16} C. This polarization charge is relatively small. However, at
the ice protuberances (see figure 1), the electric field is enhanced so that the polar-
ization becomes more efficient at those sit the ice protuberances (see figure 1), the electric field is enhanced so that the polarization becomes more efficient at those sites. Polarized droplets become attracted to the collector, regardless of polarity. This can e ization becomes more efficient at those sites. Polarized droplets become attracted to
the collector, regardless of polarity. This can explain the increased accretion of ice
at 5 kV cm^{-1} , below which there is almost no the collector, regardless of polarity. This can explain the increased accretion of ice
at 5 kV cm^{-1} , below which there is almost no corona discharge (Farzaneh & Laforte
1994). Even if the polarization process induces at 5 kV cm^{-1} , below which there is almost no corona discharge (Farzaneh & Laforte 1994). Even if the polarization process induces a force of attraction, regardless of voltage polarity, it seems to be a little more eff 1994). Even if the polarization process induces a force of attraction, regardless of voltage polarity, it seems to be a little more efficient under AC voltage, as more ice is accumulated than under DC voltage (see figure 2).
(ii) *Droplet charge from ion collisions*

The onset of corona discharge in laboratory icing of an energized conductor was
The onset of corona discharge in laboratory icing of an energized conductor was
served visually and audibly. The electric field was slightly observed visually and audibly. The electric field was slightly above $5 \,\mathrm{kV \, cm^{-1}}$, at , at

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TRANSACTIONS

Figure 4. Ionic wind velocity versus air temperature for $DC-$, $DC+$ and AC .

both negative and positive polarities (Farzaneh & Laforte 1994). As corona discharges are particularly concentrated at the tips of the ice trees and branches, ions collide both negative and positive polarities (Farzaneh & Laforte 1994). As corona discharges
are particularly concentrated at the tips of the ice trees and branches, ions collide
with droplets and give them an electrical charge. are particularly concentrated at the tips of the ice trees and branches, ions collide
with droplets and give them an electrical charge. The polarity of the charge on water
droplets is the same as that of the energized con droplets is the same as that of the energized conductor. The maximum charge, q_s , a water droplet of a given radius r can acquire in an ionized field F is obtained from (White 1962): water droplet of a given radius r can acquire in an ionized field F is obtained from

$$
q_{\rm s} = \frac{3\varepsilon_r}{\varepsilon_r + 2} 4\pi\varepsilon_0 r^2 F,\tag{2.2}
$$

where ϵ_r and ϵ_0 are the electric constants of water and air permittivity, respectively, and F is the undisturbed field, that is, the field removed from the particles or the where ϵ_r and ϵ_0 are the electric constants of water and air permittivity, respectively,
and F is the undisturbed field, that is, the field removed from the particles or the
discharge zone. For an applied field of 1 and F is the undisturbed field, that is, the field removed from the particles or the discharge zone. For an applied field of 15 kV cm^{-1} , the undisturbed field 1 cm from the conductor is *ca*. 10 kV cm^{-1} . The maxim discharge zone. For an applied field of 15 kV cm^{-1} , the undisturbed field 1 cm from
the conductor is *ca*. 10 kV cm^{-1} . The maximum charge of droplets with a radius
of 20μ m is equal to *ca*. 1×10^{-13} C. The of 20 μ m is equal to *ca*. 1×10^{-13} C. The relatively high value of the electric charge imparted by an ionized field reduces the impact velocity of the droplets and collection of 20 μ m is equal to $ca. 1 \times 10^{-13}$ C. The relatively high value of the electric charge
imparted by an ionized field reduces the impact velocity of the droplets and collection
efficiency. Regarding the polarity effect imparted by an ionized field reduces the impact velocity of the droplets and collection
efficiency. Regarding the polarity effect, even if the maximum repulsive force is the
same under both positive and negative polarities efficiency. Regarding the polarity effect, even if the maximum repulsive force is the same under both positive and negative polarities, the number of negatively charged droplets is expected to be about four times that of same under both positive and negative polarities, the number of negatively charged
droplets is expected to be about four times that of positively charged ones (Farzaneh
& Laforte 1994). The ionization process could explain droplets is expected to be about four times that of positively charged ones (Farzaneh & Laforte 1994). The ionization process could explain the sharp decrease in the amount of ice accumulated, especially at high electric f & Laforte 1994). The ionization process could explain the sharp decrease in the amount of ice accumulated, especially at high electric field strengths. For a high negative electric field, due to the higher rejection of wa negative electric field, due to the higher rejection of water droplets, this decrease in the amount of ice is more significant than it is for $DC+$.

(iii) *Effects of ionic wind*

During corona discharge, the ions created are accelerated by the electric field. During corona discharge, the ions created are accelerated by the electric field.
Their momentum is transferred through collisions with molecules of the ambient σ as giving them motion from the tip of the aspective towa During corona discharge, the ions created are accelerated by the electric field.
Their momentum is transferred through collisions with molecules of the ambient
gas, giving them motion from the tip of the asperity toward th Their momentum is transferred through collisions with molecules of the ambient
gas, giving them motion from the tip of the asperity toward the environment. In
the case of atmospheric ice accumulated on high-voltage conduct gas, giving them motion from the tip of the asperity toward the environment. In the case of atmospheric ice accumulated on high-voltage conductors, the velocity of ionic wind near the asperities of ice influences the impac *Phil. Trans. R. Soc. Lond.* A (2000) *Phil. Trans. R. Soc. Lond.* A (2000)

droplets, changing their collection efficiency. This will also affect heat transfer and, droplets, changing their collection efficiency. This will also affect heat transfer and, therefore, the cooling time of droplets. Wind velocity near an ice cone was measured in a previous study (Teissevre & Farzaneh 1990) droplets, changing their collection efficiency. This will also affect heat transfer and, therefore, the cooling time of droplets. Wind velocity near an ice cone was measured in a previous study (Teisseyre $\&$ Farzaneh 19 therefore, the cooling time of droplets. Wind velocity near an ice cone was measured
in a previous study (Teisseyre & Farzaneh 1990). Figure 4 shows the ionic wind
velocities as a function of air temperature on the axis o in a previous study (Teisseyre & Farzaneh 1990). Figure 4 shows the ionic wind
velocities as a function of air temperature on the axis of an ice cone, at a distance of
21 mm (Teisseyre & Farzaneh 1990). It may be observed velocities as a function of air temperature on the axis of an ice cone, at a distance of 21 mm (Teisseyre & Farzaneh 1990). It may be observed that at a constant voltage (20 kV in this case) the ionic wind velocity in DC 21 mm (Teisseyre & Farzaneh 1990). It may be observed that at a constant voltage (20 kV in this case) the ionic wind velocity in DC- is found to be in the area of 20–28% lower than the 5.5 m s⁻¹ measured under DC+ and A (20 kV in this case) the ionic wind velocity in DC- is found to be in the area of 20–28% lower than the 5.5 m s⁻¹ measured under DC+ and AC voltage. From the results, it is possible to estimate the velocity of droplets 20–28% lower than the 5.5 m s⁻¹ measured under DC+ and AC voltage. From the results, it is possible to estimate the velocity of droplets affected by ionic wind. Velocity is reduced considerably, changing the heat transf results, it is possible to estimate the velocity of drople
Velocity is reduced considerably, changing the heat transfe
and density of ice accretion (Farzaneh & Laforte 1994). and density of ice accretion (Farzaneh & Laforte 1994).
(iv) *Bombardment of ice asperities*

During corona discharge, the surface of the ice on the conductor is bombarded by positive ions under a negative field, and by the electrons under a positive field During corona discharge, the surface of the ice on the conductor is bombarded
by positive ions under a negative field, and by the electrons under a positive field
(Teisseyre & Farzaneh 1990). The total kinetic energy, $W_{$ by positive ions under a negative field, and by the electrons under a positive field (Teisseyre & Farzaneh 1990). The total kinetic energy, $W_{\rm b}$, due to bombardment can be estimated from the number of mono-charged par (Teisseyre & Farzaneh 1990). The total kinetic energy, $W_{\rm b}$, due to bombardment
can be estimated from the number of mono-charged particles impinging on the ice
surface, the ratio J/e (J being the corona current and can be estimated from the number of mono-charged particles impinging on the ice
surface, the ratio J/e (J being the corona current and $e = 1.6 \times 10^{-19}$ C), the particle
mass m , its mobility μ and the electric fie

$$
W_{\rm b} = \frac{J}{e} m \mu^2 F^2. \tag{2.3}
$$

The calculation shows that, at a constant voltage, the energy due to the bombard-The calculation shows that, at a constant voltage, the energy due to the bombard-
ment of ice asperities is about three times higher under negative polarity than it is
under positive polarity (Farzaneh & Laforte 1994; Tei The calculation shows that, at a constant voltage, the energy due to the bombard-
ment of ice asperities is about three times higher under negative polarity than it is
under positive polarity (Farzaneh & Laforte 1994; Tei ment of ice asperities is about three times higher under negative polarity than it is
under positive polarity (Farzaneh & Laforte 1994; Teisseyre & Farzaneh 1990). This
difference was confirmed by measuring the loss in ic under positive polarity (Farzaneh & Laforte 1994; Teisseyre & Farzaneh 1990). This difference was confirmed by measuring the loss in ice volume under $DC-$, $DC+$ and AC (Farzaneh & Laforte 1994; Teisseyre & Farzaneh 1990). AC (Farzaneh & Laforte 1994; Teisseyre & Farzaneh 1990). It was observed that, at AC (Farzaneh & Laforte 1994; Teisseyre & Farzaneh 1990). It was observed that, at constant voltage and temperature, the loss in volume was greater under DC- than under DC+. The results confirmed that bombardment of ice as constant voltage and temperature, the loss in volume was greater under $DC-$ than under $DC+$. The results confirmed that bombardment of ice asperities is effectively more intense by positive ions than by electrons. These b under $DC+$. The results confirmed that bombardment of ice asperities is effectively
more intense by positive ions than by electrons. These bombardments contribute to
a warming of the ice surface, especially on asperities, more intense by positive ions than by electrons. These bombardments contribute to
a warming of the ice surface, especially on asperities, resulting in superficial melting.
However, this heat is removed from the iced surfac a warming of the ice surface, especially on asperities, resulting in superficial melting.
However, this heat is removed from the iced surface by convection and evaporation, which are proportional to the difference between

(*d*) *Influence of transmitted current*

(d) Influence of transmitted current
The current I_L transmitted by a three-phase transmission or distribution line is
leulated as follows: The current $I_{\rm L}$ trans
calculated as follows:

$$
I_{\rm L} = \frac{P}{\sqrt{3}V_{\rm L}\cos\varphi}.\tag{2.4}
$$

 $I_{\rm L} = \frac{1}{\sqrt{3}V_{\rm L} \cos \varphi}$. (2.4)
In this equation, P is the electrical transmitted power, $V_{\rm L}$ the voltage between two
phase conductors and $\cos \varphi$ the power factor. Supposing R to be the resistance per In this equation, P is the electrical transmitted power, V_L the voltage between two
phase conductors and $\cos \varphi$ the power factor. Supposing R to be the resistance per
unit metre of each conductor at operating condition In this equation, P is the electrical transmitted power, V_L the voltage between two
phase conductors and $\cos \varphi$ the power factor. Supposing R to be the resistance per
unit metre of each conductor at operating condition phase conductors and $\cos \varphi$ the power factor. Supposing R to be the resistance per unit metre of each conductor at operating conditions, power loss as Joule effect per unit metre may be calculated from the following:

$$
P_{\rm j} = RI_{\rm L}^2 = \frac{RP^2}{3V_{\rm L}^2 \cos^2 \varphi}.\tag{2.5}
$$

Phil. Trans. R. Soc. Lond. A (2000)

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Figure 5. Presence of air gaps and arc development.

Figure 5. Presence of air gaps and arc development.
Depending on conductor characteristics, and meteorological and icing conditions,
is heat loss may have either a small or large impact on the amount and/or type of Depending on conductor characteristics, and meteorological and icing conditions,
this heat loss may have either a small or large impact on the amount and/or type of
ice accretion. Consequently, it is important to consider Depending on conductor characteristics, and meteorological and icing conditions,
this heat loss may have either a small or large impact on the amount and/or type of
ice accretion. Consequently, it is important to consider this heat loss may have either a small or large impact on the amount and/or type of
ice accretion. Consequently, it is important to consider the influence of current on the
amount of ice accretion on phase conductors, usin ice accretion. Consequently, it is important to consider the influence of current on the amount of ice accretion on phase conductors, using mathematical ice models. This work should be supported by field and laboratory stu amount of ice accretion on phase conductors, using mathematical ice models. This work should be supported by field and laboratory studies. Such research is presently in progress at the Industrial Chair CIGELE in Chicoutimi

3. Insulation flashover under icing conditions

(*a*) *Generality*

 (a) *Generality*
Power network outdoor insulators are the devices that support, separate and/or
contain the high-voltage conductors Insulators have both mechanical and electrical Fower network outdoor insulators are the devices that support, separate and/or
contain the high-voltage conductors. Insulators have both mechanical and electrical
functions. Bequirements for the mechanical strength of ins Fower network outdoor insulators are the devices that support, separate and/or contain the high-voltage conductors. Insulators have both mechanical and electrical functions. Requirements for the mechanical strength of insu contain the high-voltage conductors. Insulators have both mechanical and electrical functions. Requirements for the mechanical strength of insulators are determined by the load conditions to which they will be submitted in functions. Requirements for the mechanical strength of insulators are determined
by the load conditions to which they will be submitted in the field. However, this
aspect of insulators will not be considered in the present by the load conditions to which they will be submitted in the field. However, this
aspect of insulators will not be considered in the present paper. From the electrical
point of view, the insulators should withstand electr aspect of insulators will not be considered in the present paper. From the electrical
point of view, the insulators should withstand electrical stress with low probabil-
ity of failure and flashover under the permanent and point of view, the insulators should withstand electrical stress with low probability of failure and flashover under the permanent and transient conditions to which they are subjected. In practice, there exist no ideal ins ity of failure and flashover under the permanent and transient conditions to which
they are subjected. In practice, there exist no ideal insulators, that is to say non-
conductive insulators. The main reason is that outdoo they are subjected. In practice, there exist no ideal insulators, that is to say non-
conductive insulators. The main reason is that outdoor insulators are subjected to
the effects and consequences of environmental and met conductive insulators. The main reason is that outdoor insulators are subjected to
the effects and consequences of environmental and meteorological conditions. Typ-
ically, a pollution layer containing inert mineral matter the effects and consequences of environmental and meteorological conditions. Typically, a pollution layer containing inert mineral matter, electronic-conductive dust
like carbon or metal oxides, soluble salts and water, is ically, a pollution layer containing inert mineral matter, electronic-conductive dust
like carbon or metal oxides, soluble salts and water, is formed on the surface of the
insulators. In cold regions, atmospheric ice const insulators. In cold regions, atmospheric ice constitutes another type of pollution, from the point of view of insulation and in addition to such a contaminant layer. insulators. In cold regions, atmospheric ice constitutes another type of pollution,
from the point of view of insulation and in addition to such a contaminant layer.
Due to the freezing process, corona discharge products a from the point of view of insulation and in addition to such a contaminant layer.
Due to the freezing process, corona discharge products and the presence of other contaminating substances, the surface of the ice deposited Due to the freezing process, corona discharge products and the presence of other contaminating substances, the surface of the ice deposited on insulators is normally highly conductive (Rizk 1995; Farzaneh & Melo 1990, 1994 contaminating substances, the surface of the ice deposited on insulators is normally highly conductive (Rizk 1995; Farzaneh & Melo 1990, 1994; Sugawara *et al.* 1993; Nasser 1972; Lambeth 1971; Forrest 1969). Under such c highly conductive (Rizk 1995; Farzaneh & Melo 1990, 1994; Sugawara *et al.* 1993;

Ice accretions onhigh-voltageconductors and insulators ²⁹⁸¹

and electrical discharges. This situation sometimes leads to flashover; the complete and electrical discharges. This situation sometimes leads to flashover; the complete bypassing of electrical insulation by a breakdown path that is sufficiently ionized to maintain an arc which then short-circuits the phas and electrical discharges. This situation sometimes leads to flash
bypassing of electrical insulation by a breakdown path that is sui
maintain an arc which then short-circuits the phase conductor.
A very large number of pa passing of electrical insulation by a breakdown path that is sufficiently ionized to
aintain an arc which then short-circuits the phase conductor.
A very large number of papers has been published regarding pollution-caused

maintain an arc which then short-circuits the phase conductor.

A very large number of papers has been published regarding pollution-caused

flashover. A survey of several broad reviews of flashover due to pollution, publi A very large number of papers has been published regarding pollution-caused flashover. A survey of several broad reviews of flashover due to pollution, published over the past 30 years, may be found in Rizk (1995), CIGRÉ W over the past 30 years, may b
Working Group on Insulator
(1971) and Forrest (1969).
As opposed to the effects orking Group on Insulator Contamination (1979), Nasser (1962, 1972), Lambeth
971) and Forrest (1969).
As opposed to the effects of pollution on the electrical performance of insulators,
ry little has been done in the area

(1971) and Forrest (1969).
As opposed to the effects of pollution on the electrical performance of insulators,
very little has been done in the area of flashover of ice-covered insulators. However,
the socio-economic impa As opposed to the effects of pollution on the electrical performance of insulators,
very little has been done in the area of flashover of ice-covered insulators. However,
the socio-economic impact of power outages due to i very little has been done in the area of flashover of ice-covered insulators. However,
the socio-economic impact of power outages due to insulator flashover has motivated
several utility companies and researchers from vari the socio-economic impact of power outages due to insulator flashover has motivated
several utility companies and researchers from various countries to investigate this
problem. Short reviews of the principal investigatio several utility companies and researchers from various countries to investigate this
problem. Short reviews of the principal investigations have been completed recently
(Farzaneh & Kiernicki 1997a, 1995). The following se problem. Short reviews of the principal investigations have been completed recently (Farzaneh & Kiernicki 1997a, 1995). The following sections cover the progress of research on ice-covered insulator flashover.

(*b*) *Flashover mechanisms on ice-covered insulators*

Generally, the ice accretion along the insulators is not uniform, as several parts of the insulators are free of ice; these zones are referred to as air gaps. They are caused Generally, the ice accretion along the insulators is not uniform, as several parts of
the insulators are free of ice; these zones are referred to as air gaps. They are caused
by the heating effect of partial arcs or by ice the insulators are free of ice; these zones are referred to as air gaps. They are caused
by the heating effect of partial arcs or by ice shedding from the insulators, brought
about by several mechanisms during or after ice by the heating effect of partial arcs or by ice shedding from the insulators, brought
about by several mechanisms during or after ice accretion. In general, it is agreed
that the presence of a water film on the surface of about by several mechanisms during or after ice accretion. In general, it is agreed that the presence of a water film on the surface of the ice is necessary for flashover to occur. This water film can be caused by a number condensation; heating effect of leakage current; partial arcs; or, in many cases, by the to occur. This water film can be caused by a number of processes: wet ice accretion;
condensation; heating effect of leakage current; partial arcs; or, in many cases, by the
rise in air temperature or sunshine. The high co condensation; heating effect of leakage current; partial arcs; or, in many cases, by the
rise in air temperature or sunshine. The high conductivity of the water film means
that voltage drops occur essentially across the ai rise in air temperature or sunshine. The high conductivity of the water film means
that voltage drops occur essentially across the air gaps. This phenomenon is caused
by the rejection of impurities from the solid part towa that voltage drops occur essentially across the air gaps. This phenomenon is caused
by the rejection of impurities from the solid part toward the liquid portion of drops
or droplets during solidification, and by pollution by the rejection of impurities from the solid part toward the liquid portion of drops or droplets during solidification, and by pollution of the water and ice surface by the products of corona discharge. If the stress along the air gaps is high enough, several violet arcs will appear across them. Under suff the products of corona discharge. If the stress along the air gaps is high enough, several violet arcs will appear across them. Under sufficient electrical stress, arcs propagate along the ice surface, forming a white arc. several violet arcs will appear across them. Under sufficient electrical stress, arcs
propagate along the ice surface, forming a white arc. Finally, when the white arc
reaches a certain length, flashover occurs suddenly. F propagate along the ice surface, forming a white arc. Finally, when the white arc
reaches a certain length, flashover occurs suddenly. Figure 5 shows the air gaps and
the different stages of a flashover process along an in reaches a certain length, flashover occurs suddenly. Figure 5 shows the air gaps and
the different stages of a flashover process along an insulator string artificially covered
with ice. It should be noted that all the mech the different stages of a flashover process along an insulator string artificially covered
with ice. It should be noted that all the mechanisms involved in the initiation of
discharges, and their transition to arc propagat with ice. It should be noted that all the mechanisms involved
discharges, and their transition to arc propagation on the ice sur
More research is needed to better understand these processes.

(*c*) *Fundamental aspects of discharge initiation and arc propagation on the surface of ice*

arc propagation on the surface of ice
Although a relatively large number of publications and reports have focused on Although a relatively large number of publications and reports have focused on
the flashover performance of ice-covered insulators, only a few have concentrated on
the fundamental aspects of discharge on ice surfaces or in Although a relatively large number of publications and reports have focused on
the flashover performance of ice-covered insulators, only a few have concentrated on
the fundamental aspects of discharge on ice surfaces, or the flashover performance of ice-covered insulators, only a few have concentrated on
the fundamental aspects of discharge on ice surfaces, or in the air gap between two
ice-formed electrodes. These include Bandel (1951), the fundamental aspects of discharge on ice surfaces, or in the air gap between two
ice-formed electrodes. These include Bandel (1951), Jordan & Saint-Arnaud (1976),
and Griffiths & Latham (1974), who studied corona disch ice-formed electrodes. These include Bandel (1951), Jordan & Saint-Arnaud (1976), and Griffiths & Latham (1974), who studied corona discharge on ice needles. For their part, Phan *et al.* (1974) studied the evolution of co and Griffiths & Latham (1974), who studied corona discharge on ice needles. For
their part, Phan *et al.* (1974) studied the evolution of corona discharge from a water
drop during its transition from liquid to solid phase their part, Phan *et al.* (1974) studied the evolution of corona discharge from a water drop during its transition from liquid to solid phase, and vice versa. The authors found that corona activity decreases considerably w found that corona activity decreases considerably when the drop freezes. Sato *et Phil. Trans. R. Soc. Lond.* A (2000)

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Figure 6. Vertical cut of the ice model at rest.

al. (1989) carried out a number of flashover tests on an iced plate sprayed with a al. (1989) carried out a number of flashover tests on an iced plate sprayed with a solution of NaCl. They compared flashover on iced plates for various types of ice deposits. Using two metallic hemispherical capped rods, s al. (1989) carried out a number of flashover tests on an iced plate sprayed with a solution of NaCl. They compared flashover on iced plates for various types of ice deposits. Using two metallic hemispherical capped rods, solution of NaCl. They compared flashover on iced plates for various types of ice
deposits. Using two metallic hemispherical capped rods, separated by an ice surface,
Farzaneh *et al.* (1998*a*, 1999*a*) studied the flasho deposits. Using two metallic hemispherical capped rods, separated by an ice surface,
Farzaneh *et al.* (1998*a*, 1999*a*) studied the flashover voltage of the ice surface under
DC, AC and lightning impulse voltage. These s Farzaneh *et al.* (1998*a*, 1999*a*) studied the flashover voltage of the ice surface under
DC, AC and lightning impulse voltage. These studies led to a better understanding
of the role of ambient air and freezing water c DC, AC and lightning impulse voltage. These studies led to a better understanding
of the role of ambient air and freezing water conductivity on ice surface flashover.
Very recently, a research project was undertaken, with of the role of ambient air and freezing water conductivity on ice surface flashover.
Very recently, a research project was undertaken, with the aim of understanding the
discharge initiation mechanisms on ice surfaces and t Very recently, a research project was undertaken, with the aim of understanding the discharge initiation mechanisms on ice surfaces and their evolution to flashover arc.
Particularly, ultra-high-speed photographs, taken w discharge initiation mechanisms on ice surfaces and their evolution to flashover arc.
Particularly, ultra-high-speed photographs, taken with a streak camera (Farzaneh *et*
al. 1999b) and a high-speed frame camera (Zhang al. 1999b) and a high-speed frame camera (Zhang $\&$ Farzaneh 2000), were used to determine the initiation of visual discharge and its development, and the fundamental al. 1999b) and a high-speed frame camera (Zhang & Farzaneh 2000), were used to determine the initiation of visual discharge and its development, and the fundamental characteristics of arc, such as radius and propagation v determine the initiation of visual discharge and its development, and the fundamental characteristics of arc, such as radius and propagation velocity. These data were also used to construct models to predict flashover volt characteristics of arc, such as rad
used to construct models to pred
sections consider these aspects. (i) *Discharge initiation and development*

Ultra-high-speed photographic observation of discharge initiation and development to flashover on ice surfaces, using metallic hemispherical capped electrodes Ultra-high-speed photographic observation of discharge initiation and development to flashover on ice surfaces, using metallic hemispherical capped electrodes half imbedded in ice (figure 6), was recently carried out at t ment to flashover on ice surfaces, using metallic hemispherical capped electrodes
half imbedded in ice (figure 6), was recently carried out at the University of Québec
in Chicoutimi (Farzaneh *et al.* 1999*b*), within the half imbedded in ice (figure 6), was recently carried out at the Un
in Chicoutimi (Farzaneh *et al.* 1999*b*), within the framework of th
on Atmospheric Icing of Power Network Equipment (CIGELE).
Figure 7 shows the streak in Chicoutimi (Farzaneh *et al.* 1999*b*), within the framework of the Industrial Chair
on Atmospheric Icing of Power Network Equipment (CIGELE).
Figure 7 shows the streak images of the discharge development on the surfac

ice made from de-ionized water, at air temperatures of -20 and 0° C. In the first Figure 7 shows the streak images of the discharge development on the surface of
ice made from de-ionized water, at air temperatures of -20 and 0° C. In the first
case, at -20° C (figure 7a), the surface of ice w 0° C (figure 7b), a water film was present on the ice surface. For a dry and clean ice e made from de-ionized water, at air temperatures of -20 and 0° C. In the first use, at -20° C (figure 7*a*), the surface of ice was dry, while in the second case, at $^{\circ}$ C (figure 7*b*), a water film was pres case, at -20 °C (figure 7a), the surface of ice was dry, while in the second case, at 0 °C (figure 7b), a water film was present on the ice surface. For a dry and clean ice surface, the first visible discharge activit 0° C (figure 7b), a water film was present on the ice surface. For a dry and clean ice surface, the first visible discharge activity occurred in front of the anode and, some 5.5 ns later, a second area of discharge ac surface, the first visible discharge activity occurred in front of the anode and, some
5.5 ns later, a second area of discharge activity became visible in front of the cathode.
Both partial discharges extended towards the 5.5 ns later, a second area of discharge activity became visible in front of the cathode.
Both partial discharges extended towards the central area between the electrodes, until breakdown occurred. When a water film was pr until breakdown occurred. When a water film was present on the surface of the ice until breakdown occurred. When a water film was present on the surface of the ice
(figure 7b), the visible discharge activity started at some point on the ice surface and
breakdown followed very quickly. Similar results, (figure 7b), the visible discharge activity started at some point on the ice surface and
breakdown followed very quickly. Similar results, not presented here, were obtained
with highly conductive dry-surfaced ice (Farzane breakdown followed very quickly. Similar results, not presented here, were obtained
with highly conductive dry-surfaced ice (Farzaneh *et al.* 1999*b*). These first studies
of discharge initiation and development on ice s with highly conductive dry-surfaced ice (Farzaneh *et al.* 1999*b*). These first studies of discharge initiation and development on ice surfaces show the major role the presence of a water film and high surface conductivi of discharge initiation and development on ice surfaces show the major role the presence of a water film and high surface conductivity play on the development of flashover arc on ice surfaces. Further studies are planned t flashover arc on ice surfaces. Further studies are planned to better understand the *Phil. Trans. R. Soc. Lond.* A (2000)

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Figure 7. Streak images of the discharge development on the surface of the ice. (a) Clean ice with dry surface $(T = -20^{\circ} \text{C}, \sigma = 1 \mu \text{S cm}^{-1})$. (b) Clean ice with water film on the surface $(T = 0^{\circ} \text{C}, \sigma = 1 \mu \text{S cm}^{-1})$ Figure 7. Streak images of the with dry surface $(T = -20^{\circ})$
 $(T = 0^{\circ} \text{C}, \sigma = 1 \mu \text{S cm}^{-1}).$ $(T = 0^{\circ}C, \sigma = 1 \,\mu\text{S cm}^{-1}).$
effects electrical charging of the ice surface can have on the initiation of discharges,

and the conditions of their development into flashover arc.

(ii) *Fundamental behaviour of AC and DC arcs on ice surfaces Arc propagation velocity*

Arc propagation velocity
Using a high-speed camera and a triangular ice sample, fundamental arc parameters and behaviour, such as root radii under AC and DC voltage, were investigated (Zhang & Farzaneh 2000; Farzaneh *et al*. 1997c). Figure 8 shows the ice sample made ters and behaviour, such as root radii under AC and DC voltage, were investigated (Zhang & Farzaneh 2000; Farzaneh *et al.* 1997*c*). Figure 8 shows the ice sample made from the freezing of water with a conductivity of 80 (Zhang & Farzaneh 2000; Farzaneh *et al.* 1997*c*). Figure 8 shows the ice sample made
from the freezing of water with a conductivity of 80 μ S cm⁻¹, as well as the test cir-
cuit used for the experiments. The 1 cm ai from the freezing of water with a conductivity of $80 \mu S \text{ cm}^{-1}$, as well as the test circuit used for the experiments. The 1 cm air gap made at the top of the ice sample simulated the air gaps found on ice-covered insul cuit used for the experiments. The 1 cm air gap made at the top of the ice sample
simulated the air gaps found on ice-covered insulators and made possible the initia-
tion and propagation of arc on the ice surface. The fla simulated the air gaps found on ice-covered insulators and made possible the initiation and propagation of arc on the ice surface. The flashover tests were carried out by establishing a high voltage, slightly higher than t tion and propagation of arc on the ice surface. The flashover tests were carried out
by establishing a high voltage, slightly higher than the minimum flashover voltage of
the ice surface, between two metallic electrodes f by establishing a high voltage, slightly higher than the minimum flashover voltage of
the ice surface, between two metallic electrodes fixed at the top and bottom of the ice
sample (Zhang & Farzaneh 2000; Farzaneh *et al.* the ice surface, between two metallic electrodes fixed at the top and bottom of the ice
sample (Zhang & Farzaneh 2000; Farzaneh *et al.* 1997*c*). All the flashover tests were
carried out at 0° C, on the samples place sample (Zhang & Farzaneh 2000; Farzaneh *et al.* 1997*c*). All the flashover tests were carried out at 0° C, on the samples placed vertically in a climate room. In the course of the flashover tests, a high-speed frame carried out at 0° C, on the samples placed vertically in a climate room. In the course
of the flashover tests, a high-speed frame camera was used to record the flashover
process. This camera made it possible to measur of the flashover tests, a high-speed frame camera was used to record the flashover
process. This camera made it possible to measure the arc root and its propagation
velocity, as well as to record simultaneously the voltage process. Thi
velocity, as \circ
of the arc. *Phil. Trans. R. Soc. Lond.* A (2000)

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Figure 8. Sample and test circuit: D1, D2, voltage divider; S1, current shunt.

It was found that during the flashover process, the arc may propagate in two different ways: (i) over the ice surface, through the air, hereafter called an outer It was found that during the flashover process, the arc may propagate in two
different ways: (i) over the ice surface, through the air, hereafter called an outer
arc; or (ii) inside the ice, hereafter called an inner arc. different ways: (i) over the ice surface, through the air, hereafter called an outer arc; or (ii) inside the ice, hereafter called an inner arc. Parts (a) and (b) of figure 9 show the inner and outer arc propagation pro arc; or (ii) inside the ice, hereafter called an inner arc. Parts (a) and (b) of figure 9 show the inner and outer arc propagation processes respectively. A large number of observations reveal that propagation of the ar show the inner and outer arc propagation processes respectively. A large number of observations reveal that propagation of the arc, outer or inner, occurs at random.
The propagation process of both outer and inner arcs is observations reveal that propagation of the arc, outer or inner, occurs at random.
The propagation process of both outer and inner arcs is in general completed in two
stages. The first stage begins with the formation of t The propagation process of both outer and inner arcs is in general completed in two
stages. The first stage begins with the formation of the arc, with an initial length
equal to 5% of the length of the ice between the two stages. The first stage begins with the formation of the arc, with an initial length equal to 5% of the length of the ice between the two electrodes (L) , and corresponds to the air gap length, and ends when arc length re equal to 5% of the length of the ice between the two electrodes (L) , and corresponds
to the air gap length, and ends when arc length reaches $ca.45{\text -}60\%$ of L. At this
stage, the arc is formed mostly outside the ice, i to the air gap length, and ends when arc length reaches $ca.45-60\%$ of L . At this stage, the arc is formed mostly outside the ice, in the air, and extends relatively slowly. During the second stage, arc propagation velo stage, the arc is formed mostly outside the ice, in the air, and extends relatively slowly. During the second stage, arc propagation velocity increases suddenly until flashover occurs. The maximum arc velocity is reached j slowly. During the second stage, arc propagation velocity increaded flashover occurs. The maximum arc velocity is reached just beformating the air or inside the ice.
Table 1 shows the propagation velocities of positive neg shover occurs. The maximum arc velocity is reached just before flashover. At this age, the arc may be formed either in the air or inside the ice.
Table 1 shows the propagation velocities of positive, negative and alternati

stage, the arc may be formed either in the air or inside the ice.
Table 1 shows the propagation velocities of positive, negative and alternating arcs.
These results show that arc propagation velocity on ice surfaces, espec Table 1 shows the propagation velocities of positive, negative and alternating arcs.
These results show that arc propagation velocity on ice surfaces, especially during
the first stage, is relatively slower than that obta These results show that arc propagathe first stage, is relatively slower th
& Chatterjee 1996; Li *et al.* 1990).

Relation between arc root radius and leakage current

 α is a set that the radius of arc root radius and leakage current
The radius of arc root is one of the major factors determining the flashover voltage
the ice surface (Bizk 1981). It depends not only on the environment The radius of arc root is one of the major factors determining the flashover voltage
of the ice surface (Rizk 1981). It depends not only on the environmental conditions,
such as air temperature, bumidity and pressure, but The radius of arc root is one of the major factors determining the flashover voltage
of the ice surface (Rizk 1981). It depends not only on the environmental conditions,
such as air temperature, humidity and pressure, but of the ice surface (Rizk 1981). It depends not only on the environmental conditions,
such as air temperature, humidity and pressure, but also on the leakage current
through the arc. For DC arcs, the relationship between th such as air temperature, humidity and pressure, but also on the leakage current
through the arc. For DC arcs, the relationship between the arc root radius and the
leakage current can be determined by recording and analysin through the arc. For DC arcs, the relationship between the arc root radius and the leakage current can be determined by recording and analysing the arc propagation process and the corresponding leakage current. Under AC vo leakage current can be determined by recording and analysing the arc propagation
process and the corresponding leakage current. Under AC voltage, the arc radius
varies with the leakage current during the half cycle of appl *Phil. Trans. R. Soc. Lond.* A (2000)

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Table 1. *DC and AC arc propagation velocities*

	arc type			arc propagation velocity (m s^{-1})			
		first stage	second stage	maximum value			
positive arc	outer inner	$0.05 \text{ to } 0.3$	20 to 50 3 to 7	≈ 100 ≈ 50			
negative arc	outer inner	$0.05 \text{ to } 0.3$	$35 \text{ to } 60$ $10 \text{ to } 20$	≈ 100 ≈ 50			
AC arc	outer inner	$0.04 \text{ to } 0.15$	$16 \text{ to } 30$ 2 to 7	≈ 440 ≈ 260			

Table 1. DC and AC arc propagation velocities

arc radius and the leakage current reach their peak values concurrently. Therefore, arc radius and the leakage current reach their peak values concurrently. Therefore, after recording and analysing these peak values, the relationship between the arc root radius r and the leakage current I can also be arc radius and the leakage current reach their peak values concurrently. Therefore,
after recording and analysing these peak values, the relationship between the arc
root radius, r, and the leakage current, I_m , can also after recording and analysing these peak values, the relationship between the arc
root radius, r, and the leakage current, $I_{\rm m}$, can also be determined. For the purpose
of that particular study, using a triangular ice root radius, r, and the leakage current, I_m , can also be determined. For the purpose
of that particular study, using a triangular ice sample (see figure 8), changing the
conductivity of the water used to form the ice sa of that particular study, using a triangular ice sample (see figure 8), changing the conductivity of the water used to form the ice samples served to vary the leakage current during flashover.

Figure 10 shows an example of positive arc radius as function of leakage current. It may be observed that, as leakage current increases, the arc root radius also increases.

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It is of positive arc as a function of leakage current. (a) Outer arc, (Table 2. *Inner and outer arc radii as functions of leakage current*

Applying the regression method to the experimental results, the relationship be-Applying the regression method to the experimental results, the relationship be-
tween arc root radius, r , and leakage current, I , for both inner and outer DC and
AC arcs was determined and is presented in table 2 Applying the regression method to the experimental
tween arc root radius, r , and leakage current, I , for b
AC arcs, was determined and is presented in table 2.
The difference between the values of inner and our Equivalently, and leakage current, I , for both inner and outer DC and C arcs, was determined and is presented in table 2.
The difference between the values of inner and outer arcs for a given value of a size current i

AC arcs, was determined and is presented in table 2.
The difference between the values of inner and outer arcs for a given value of leakage current is probably caused by the difference in environment temperature The difference between the values of inner and outer arcs for a given value of leakage current is probably caused by the difference in environment temperature between inner and outer arcs, that of inner arcs being lower du leakage current is probably cause
between inner and outer arcs, that
while outer arcs burn in the air. (iii) *Arc modelling on ice surfaces*

In previous works (Zhang & Farzaneh 2000; Farzaneh *et al*. 1997c, 1998b), a model based on the method used for polluted insulating surfaces was used to calculate the In previous works (Zhang & Farzaneh 2000; Farzaneh *et al.* 1997*c*, 1998*b*), a model based on the method used for polluted insulating surfaces was used to calculate the DC and AC flashover voltage of ice-covered insulat based on the method used for p
DC and AC flashover voltage of
model is expressed as follows:

$$
V_{\rm m} = V_{\rm e} + A I_{\rm m}^{-n} X + I_{\rm m} R(X), \tag{3.1}
$$

where $V_{\rm m}$ is the applied voltage, $V_{\rm e}$ the electrode voltage drop, X the arc length, $I_{\rm m}$ the leakage current, $R(X)$ the residual resistance, and A and n the arc constants.

Under AC voltage, the electrode voltage drop, V_{e} , can be neglected and included in the drop of arc (Farzaneh *et al*. 1997c; Rizk 1981; Claverie & Porcheron 1973).

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Table 3. *Electrode voltage drop*, V_e , and arc and re-ignition constants

Table 3. Electrode voltage drop, V_e , and arc and re-ignition constants				
type of voltage V_e (V) A n			k ₁	
$DC-$	527	84 0.77		
$DC+$	799	209 0.45		
AC.	Ω		205 0.56 1118 0.53	

Also, V_{m} (in volts) and I_{m} (in amps) represent the peak values of applied voltage and leakage current. Also, V_{m} (in volts) and leakage current.
In addition under so, $V_{\rm m}$ (in volts) and $I_{\rm m}$ (in amps) represent the peak values of applied voltage
d leakage current.
In addition, under AC conditions the re-ignition conditions must be satisfied in
der for the arc to keep burni

and leakage current.
In addition, under AC conditions the re-ignition conditions must be satisfied in
order for the arc to keep burning. These re-ignition conditions are expressed by the
following equation. In addition, under
order for the arc to l
following equation:

$$
V_{\rm m} = \frac{kx}{I_{\rm m}^b},\tag{3.2}
$$

where k and b are the re-ignition constants.

There k and b are the re-ignition constants.
Using a triangular ice sample (see figure 8), the constants of arc, A and n, for AC
d DC arcs, as well as the re-ignition constants k and b, were determined (Zhang where k and b are the re-ignition constants.
Using a triangular ice sample (see figure 8), the constants of arc, A and n, for AC
and DC arcs, as well as the re-ignition constants k and b, were determined (Zhang
& Farzaneh Using a triangular ice sample (see figure 8), the constants of arc, A and n , fo and DC arcs, as well as the re-ignition constants k and b , were determined (Z & Farzaneh 2000; Farzaneh *et al.* 1997 c , 1998 c) and DC arcs, as well as the re-ignition constants k and b , were determined (Zhang & Farzaneh 2000; Farzaneh *et al.* 1997*c*, 1998*c*) and are presented in table 3.
To the best of our knowledge, these models for AC an

& Farzaneh 2000; Farzaneh *et al.* 1997*c*, 1998*c*) and are presented in table 3.
To the best of our knowledge, these models for AC and DC voltage are the first and
only ones that can predict the critical flashover of in To the best of our knowledge, these models for AC and DC voltage are the first and
only ones that can predict the critical flashover of industrial insulators in the presence
of ice. The application of these models to the c performance under icing conditions will be discussed later.

(*d*) Evaluation of critical flashover voltage of ice-covered insulators

The critical flashover voltage of ice-covered insulators may be determined experimentally or with mathematical models. However, both methods, and particularly modellization, are still in the development phase.

(i) *Experimental methods*

Experimental methods
The experiments for evaluating the electrical performance of insulators under icing
nditions may be done in laboratories or at outdoor test stations. Laboratory tests The experiments for evaluating the electrical performance of insulators under icing
conditions may be done in laboratories or at outdoor test stations. Laboratory tests
are based on the principle of growing artificial ice The experiments for evaluating the electrical performance of insulators under icing
conditions may be done in laboratories or at outdoor test stations. Laboratory tests
are based on the principle of growing artificial ice conditions may be done in laboratories or at outdoor test stations. Laboratory tests
are based on the principle of growing artificial ice on insulators (Farzaneh & Drapeau
1995; Sklenicka *et al.* 1983; Schneider 1975) and are based on the principle of growing artificial ice on insulators (Farzaneh & Drapeau
1995; Sklenicka *et al.* 1983; Schneider 1975) and then evaluating the flashover perfor-
mance, using a predetermined test procedure. H 1995; Sklenicka *et al.* 1983; Schneider 1975) and then evaluating the flashover performance, using a predetermined test procedure. Historically, outdoor stations used the cold temperature at night for ice accretion and t mance, using a predetermined test procedure. Historically, outdoor stations used the cold temperature at night for ice accretion and the flashover tests were done in the morning when the ice started to melt because of suns cold temperature at night for ice accretion and the flashover tests were done in the morning when the ice started to melt because of sunshine or a rise in temperature (Schneider 1975).

While outdoor stations allow for the evaluation of the electrical performance of (Schneider 1975).
While outdoor stations allow for the evaluation of the electrical performance of
insulators at full scale and at reasonable costs, the results are not precise. This is
mainly due to the fact that neither While outdoor stations allow for the evaluation of the electrical performance of
insulators at full scale and at reasonable costs, the results are not precise. This is
mainly due to the fact that neither the ice nor the me insulators at full scale and at reasonable costs, the results are not precise. This is
mainly due to the fact that neither the ice nor the meteorological parameters, which
largely influence the characteristics of ice accre mainly due to the fact that neither the ice nor the meteorological parameters, which largely influence the characteristics of ice accretion on insulators, can be controlled during the tests. Proper control of such paramete largely influence the characteristics of ice accretion on insulators, can be controlled
during the tests. Proper control of such parameters can only be achieved in climate
rooms. However, most existing climate rooms are to during the tests. Proper control of such parameters can only be achieved in climate

Phil. Trans. R. Soc. Lond. A (2000)

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PHILOSOPHICAL
TRANSACTIONS

Figure 11. Climate room and facilities.

The following sections concern the experimental procedure for laboratory evalua-The following sections concern the experimental procedure for laboratory evaluation of insulators, as carried out at the University of Québec in Chicoutimi (Farzaneh $\&$ Kiernicki 1997b: Farzaneh $\&$ Drapeau 1995) The following sections concern the experiment
tion of insulators, as carried out at the University
& Kiernicki 1997b; Farzaneh & Drapeau 1995). *Ice-accretion methods and facilities*

The climate room at the High-Voltage and Atmospheric Icing Laboratory of the The climate room at the High-Voltage and Atmospheric Icing Laboratory of the
University of Québec in Chicoutimi measures $6.6 \times 5.1 \times 3.7$ m³ (figure 11). The
room is equipped with a spray-and-wind generation system, as The climate room at the High-Voltage and Atmospheric Icing Laboratory of the University of Québec in Chicoutimi measures $6.6 \times 5.1 \times 3.7 \text{ m}^3$ (figure 11). The room is equipped with a spray-and-wind generation system, University of Québec in Chicoutimi measures $6.6 \times 5.1 \times 3.7 \text{ m}^3$ (figure 11). The room is equipped with a spray-and-wind generation system, as well as a high-voltage bushing, to achieve accumulation of various types o room is equipped with a spray-and-wind generation system, as well as a high-voltage
bushing, to achieve accumulation of various types of ice from supercooled droplets,
and to carry out flashover tests on insulators up to 1

The spray system consists of a set of air-atomizing nozzles mounted on a vertical and to carry out flashover tests on insulators up to 1 m long.
The spray system consists of a set of air-atomizing nozzles mounted on a vertical support. The system oscillates on a vertical plane. De-ionized water, of whi The spray system consists of a set of air-atomizing nozzles mounted on a vertical
support. The system oscillates on a vertical plane. De-ionized water, of which the
conductivity is adjusted by adding sodium chloride, feeds support. The system oscillates on a vertical plane. De-ionized water, of which the conductivity is adjusted by adding sodium chloride, feeds the sprays. To generate a relatively uniform wind, fans are mounted in two stages conductivity is adjusted by adding sodium chloride, feeds the sprays. To generate a relatively uniform wind, fans are mounted in two stages in a tapering box equipped with a diffusing honeycomb panel.
Adequate instruments relatively uniform wind, fans are mounted in two stages in a tapering box equipped

and icing conditions and parameters. Air temperature is controlled by a proportional Adequate instruments make it possible to control and measure the environmental
and icing conditions and parameters. Air temperature is controlled by a proportional
integral differential (PID) system, with a precision of and icing conditions and parameters. Air temperature is controlled by a proportional
integral differential (PID) system, with a precision of ± 0.2 °C. A suspended mesh grid
facilitates rapid temperature exchange and mi facilitates rapid temperature exchange and minimizes the temperature gradient in the
Phil. Trans. R. Soc. Lond. A (2000)

THE ROYAL

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TRANSACTIONS

Ice accretions on high-voltage conductors and insulators 2989
climate room. The liquid water content (LWC) of the air containing the supercooled
droplets is measured by the single-cylinder method, from the weight of ice ac climate room. The liquid water content (LWC) of the air containing the supercooled
droplets is measured by the single-cylinder method, from the weight of ice accreted on
a small-diameter cylinder. The median volume diamete droplets is measured by the single-cylinder method, from the weight of ice accreted on
a small-diameter cylinder. The median volume diameter of the supercooled droplets
is measured by exposing a glass slide, coated with a a small-diameter cylinder. The median volume diameter of the supercooled droplets a small-diameter cylinder. The median volume diameter of the supercooled droplets
is measured by exposing a glass slide, coated with a solution of Collargol, to a flow
of water droplets for a short time period (Godard 1960 is measured by exposing a glass slide, coated with a solution of Collargol, to a flow
of water droplets for a short time period (Godard 1960). The samples are then
examined under a microscope and the mean volume diameter examined under a microscope and the mean volume diameter of these droplets is determined from the average diameter of *ca*. 1000 droplets. The density of ice is determined by weight and volume measurements. The thickness of ice on testing determined from the average diameter of *ca*. 1000 droplets. The density of ice is determined by weight and volume measurements. The thickness of ice on testing equipment is controlled by a monitoring cylinder 3.8 cm in d determined by weight and volume measurements. The thickness
equipment is controlled by a monitoring cylinder 3.8 cm in diamet-
1 rpm (Farzaneh & Kiernicki 1997b; Farzaneh & Drapeau 1995).
By means of a high-voltage bushing uipment is controlled by a monitoring cylinder 3.8 cm in diameter and rotating at
rpm (Farzaneh & Kiernicki 1997b; Farzaneh & Drapeau 1995).
By means of a high-voltage bushing, AC or DC high voltage is applied to the test-

1 rpm (Farzaneh & Kiernicki 1997*b*; Farzaneh & Drapeau 1995).
By means of a high-voltage bushing, AC or DC high voltage is applied to the test-
ing equipment during icing and flashover tests (see figure 11). The AC high-By means of a high-voltage bushing, AC or DC high voltage is applied to the test-
ing equipment during icing and flashover tests (see figure 11). The AC high-voltage
system consists of a 240 kVA, 120 kV transformer and a ing equipment during icing and flashover tests (see figure 11). The AC high-voltage
system consists of a 240 kVA, 120 kV transformer and a 240 kVA regulator. The
overall short-circuit current of the HVAC system is *ca*. 28 system consists of a 240 kVA, 120 kV transformer and a 240 kVA regulator. The overall short-circuit current of the HVAC system is $ca.28$ A at the maximum operating voltage of 120 kV. DC high voltage is obtained by using a overall short-circuit current of the HVAC system is *ca*. 28 A at the maximum operating voltage of 120 kV. DC high voltage is obtained by using a thyristor-controlled system, which ensures a dynamic voltage drop of output system, which ensures a dynamic voltage drop of output voltage less than 5% for a 0.5 A load current.

Voltage application and testing methods

To the best of our knowledge, there is no established standard method for evaluating the flashover performance of insulators under atmospheric icing conditions. To the best of our knowledge, there is no established standard method for evaluating the flashover performance of insulators under atmospheric icing conditions.
Recently, a CIGRE Task Force (TF.33.09.09) initiated the prep uating the flashover performance of insulators under atmospheric icing conditions.
Recently, a CIGRE Task Force (TF.33.09.09) initiated the preparation of Guideline
Applications and looked to publish two Electra review pap Applications and looked to publish two Electra review papers suggesting such testing methods and proposing prevention methods. Hopefully, these publications will soon be available. methods and proposing prevention methods. Hopefully, these publications will soon

Standard methods facilitate the comparison of results from different laboratories be available.
Standard methods facilitate the comparison of results from different laboratories
and testing sites, thus allowing for a better understanding of the influence of atmo-
spheric ice on the flashover performance Standard methods facilitate the comparison of results from different laboratories
and testing sites, thus allowing for a better understanding of the influence of atmo-
spheric ice on the flashover performance of various ty and testing sites, thus allowing for a better understanding of the influence of atmo-
spheric ice on the flashover performance of various outdoor insulator types. Standards
will also allow us to compare the flashover perfo spheric ice on the flashover performance of various outdoor insulator types. Standards will also allow us to compare the flashover performance of various types of insulators presently used in cold climates and help transpo will also allow us to compare the flashover performance of various types of insulators presently used in cold climates and help transport and distribution energy compa-
nies select the most adequate. In addition, the effects of the parameters of individual
insulators on their flashover performance under icin nies select the most adequate. In addition, the effects of the parameters of individual insulators on their flashover performance under icing conditions could be studied, leading to the establishment of design criteria for insulators on their
leading to the esta
icing conditions.
Recently within leading to the establishment of design criteria for insulators for use in atmospheric
icing conditions.
Recently, within the framework of a collaborative research project financed by the

Natural Sciences and Engineering Research Council (NSERC) of Canada and Hydro-Recently, within the framework of a collaborative research project financed by the
Natural Sciences and Engineering Research Council (NSERC) of Canada and Hydro-
Québec, two methods to determine the critical flashover volt Natural Sciences and Engineering Research Council (NSERC) of Canada and Hydro-
Québec, two methods to determine the critical flashover voltage of insulators were
developed at the University of Québec in Chicoutimi (UQAC). Québec, two methods to determine the
developed at the University of Québec
described in the following paragraphs. *Maximum withstand voltage*

This method was based on, and developed from, the method described in the stan-This method was based on, and developed from, the method described in the stan-
dard IEC507 (International Electrotechnical Commission 1991) for determining the
maximum withstand voltage of contaminated insulators. Voltage This method was based on, and developed from, the method described in the stan-
dard IEC507 (International Electrotechnical Commission 1991) for determining the
maximum withstand voltage of contaminated insulators. Voltage dard IEC507 (International Electrotechnical Commission 1991) for determining the maximum withstand voltage of contaminated insulators. Voltage application methods on insulators during icing, melting and flashover testing maximum withstand voltage of contaminated insulators. Voltage application methods on insulators during icing, melting and flashover testing appear in figure 12, and may be summarized as follows. After the icing period, t

THE ROYAL

PHILOSOPHICAL
TRANSACTIONS

application method during (a)
and (a) , (b) flashover testing.

and (a), (b) hashover testing.
equal to $-12 \degree C$, and during which the service voltage, V_0 , was applied to insula-
tors the spray pozzles and the voltage were turned off. After a short period. At equal to -12 °C, and during which the service voltage, V_0 , was applied to insulators, the spray nozzles and the voltage were turned off. After a short period, Δt_0 (ca 2.5 min) the insulators were photographed whi equal to -12 °C, and during which the service voltage, V_0 , was applied to insulators, the spray nozzles and the voltage were turned off. After a short period, Δt_0 (*ca*. 2.5 min), the insulators were photographed tors, the spray nozzles and the voltage were turned off. After a short period, Δt_0 (*ca.* 2.5 min), the insulators were photographed while test preparations were completed. After this short period, water was still dri

At this point, two possibilities were offered. In the first instance, voltage was repleted. After this short period, water was still dripping from the insulators.
At this point, two possibilities were offered. In the first instance, voltage was re-
applied to the insulators and increased rapidly $(3.9 \text{$ At this point, two possibilities were offered. In the first instance, voltage was reapplied to the insulators and increased rapidly $(3.9 \text{ kV s}^{-1}$ at UQAC) by automatic control, until the estimated value of flashover vo control, until the estimated value of flashover voltage, V_F , was reached (figure 12a).
The second possibility (figure 12b) calls for the service voltage, V_0 , to be re-applied control, until the estimated value of flashover voltage, V_F , was reached (figure 12*a*).
The second possibility (figure 12*b*) calls for the service voltage, V_0 , to be re-applied
and the ambient temperature to rise a The second possibility (figure 12b) calls for the service voltage, V_0 , to be re-applied
and the ambient temperature to rise at a given mean rate from T_i to $ca + 1^{\circ}C$, thus
causing the ice to melt and a water film t and the ambient temperature to rise at a given mean rate from T_i to $ca. + 1 \degree C$, thus causing the ice to melt and a water film to form at its surface. Generally, the melting period starts when the dew point of the air in causing the ice to melt and a water film to form at its surface. Generally, the melting
period starts when the dew point of the air in the chamber reaches 0° C. During
the melting period, if it is judged necessary, th period starts when the dew point of the air in the chamber reaches 0° C. During the melting period, if it is judged necessary, the voltage V_0 may be either raised or lowered, or even, in some cases, turned off comp *Phil. Trans. R. Soc. Lond.* A (2000)

THE ROYAL

PHILOSOPHICAL
TRANSACTIONS

voltage was increased from V_0 to V_F (figure 12). In either case, with or without a voltage was increased from V_0 to V_F (figure 12). In either case, with or without a melting period, when voltage V_F was reached, the maximum withstand voltage, V_{WS} , was determined using a method similar to that d melting period, when voltage $V_{\rm F}$ was reached, the maximum withstand voltage, $V_{\rm WS}$, was determined using a method similar to that described in the standard IEC507 (International Electrotechnical Commission 1991), was determined using a method similar to that described in the standard IEC507 (International Electrotechnical Commission 1991), in which voltage is raised in steps of 5% from the initial voltage V_F . Each flashover test (International Electrotechnical Commission 1991), in which voltage is raised in steps
of 5% from the initial voltage V_F . Each flashover test was performed for one instance
of ice accumulation on the insulators. Maximum of 5% from the initial voltage V_F . Each flashover test was performed for one instance
of ice accumulation on the insulators. Maximum withstand voltage was considered
the maximum level of applied voltage at which flashov of the accumulation on the insulators. Maximum withstand voltage was considered
the maximum level of applied voltage at which flashover did not occur for a minimum
of three tests out of four, under similar experimental con the maximum level of applied voltage at which flashover did not occur for a minimum
of three tests out of four, under similar experimental conditions. For each withstand
test, the insulators were kept under test voltage, of three tests out of four, under similar experimental conditions. For each withstand
test, the insulators were kept under test voltage, V_F , for a period of 15–30 min. The
minimum flashover voltage, V_{MF} , corresponded minimum flashover voltage, V_{MF} , corresponded to a voltage level 5% higher than *50% withstand voltage*

 $\%$ withstand voltage
This method was also based on, and developed from, the method described in the
andard IEC507 (International Electrotechnical Commission 1991). In a way similar This method was also based on, and developed from, the method described in the
standard IEC507 (International Electrotechnical Commission 1991). In a way similar
to the first method, after ice accretion and photography, an standard IEC507 (International Electrotechnical Commission 1991). In a way similar to the first method, after ice accretion and photography, and, after a melting period, standard IEC507 (International Electrotechnical Commission 1991). In a way similar
to the first method, after ice accretion and photography, and, after a melting period,
in some cases, voltage was again applied to the ins to the first method, after ice accretion and photography, and, after a melting period,
in some cases, voltage was again applied to the insulators and increased until the
estimated value of flashover voltage, V_F , was rea in some cases, voltage was again applied to the insulators and increased until the estimated value of flashover voltage, V_F , was reached. The 50% withstand voltage was then determined using the up-and-down method. The v estimated value of flashover voltage, V_F , was reached. The 50% withstand voltage was then determined using the up-and-down method. The voltage step was similar to that described in the first method. Each test was perfor was then determined using the up-and-down method. The voltage step was similar
to that described in the first method. Each test was performed for one instance of
ice accumulation. A test was considered as withstand if no f to that described in the first method. Each test was performed for one instance of ice accumulation. A test was considered as withstand if no flashover occurred for a period of 15–30 min under testing voltage. The insulators were subjected a minimum of 10 'useful' tests. The first 'useful' test is that w period of 15–30 min under testing voltage. The insulators were subjected a minimum
of 10 'useful' tests. The first 'useful' test is that which yields a different result from
the preceding test.
Figure 13 shows the flashove of 10 'useful' tests. The first 'useful' test is that which yields a different result from

the preceding test.
Figure 13 shows the flashover performance of six units of porcelain standard insulators, 254 mm diameter on 146 mm vertical spacing, covered with 2 cm (measured
on the monitoring cylinder) of wet-grown Figure 13 shows the flashover performance of six units of porcelain standard insulators, 254 mm diameter on 146 mm vertical spacing, covered with 2 cm (measured on the monitoring cylinder) of wet-grown ice (glaze with ici lators, 254 mm diameter on 146 mm vertical spacing, covered with 2 cm (measured
on the monitoring cylinder) of wet-grown ice (glaze with icicles), using the two meth-
ods mentioned above (Farzaneh & Kiernicki 1997b). The on the monitoring cylinder) of wet-grown ice (glaze with icicles), using the two methods mentioned above (Farzaneh & Kiernicki 1997b). The ice was not submitted to a melting period in these experiments.

(ii) *Application of the mathematical model*

The electrical performance of insulators under icing conditions may be evaluated The electrical performance of insulators under icing conditions may be evaluated
using mathematical models. However, to the best of our knowledge, the only math-
ematical models developed for this purpose are those introd The electrical performance of insulators under icing conditions may be evaluated
using mathematical models. However, to the best of our knowledge, the only mathematical models developed for this purpose are those introduc using mathematical models. However, to the best of our knowledge, the only mathematical models developed for this purpose are those introduced in the previous section of the present study (Zhang & Farzaneh 2000; Farzaneh ematical models developed for this purpose are those introduced in the previous section of the present study (Zhang & Farzaneh 2000; Farzaneh *et al.* 1997*c*, 1998*c*). In general, under atmospheric ice conditions, only

section of the present study (Zhang & Farzaneh 2000; Farzaneh *et al.* 1997*c*, 1998*c*).
In general, under atmospheric ice conditions, only the insulator surface facing
the freezing precipitation is covered with ice, whi In general, under atmospheric ice conditions, only the insulator surface facing
the freezing precipitation is covered with ice, while the opposite side remains free
of ice (Farzaneh & Drapeau 1995). Consequently, to calcu the freezing precipitation is covered with ice, while the opposite side remains free
of ice (Farzaneh & Drapeau 1995). Consequently, to calculate the 50% withstand
voltage, the ice accumulated on insulators should be consi of ice (Farzaneh & Drapeau 1995). Consequently, to calculate the 50% with stand voltage, the ice accumulated on insulators should be considered as a half cylinder. The residual resistance of the ice layer for the outer voltage, the ice accumulated on insulators should be considered as a half cylinder. as follows (Farzaneh *et al.* 1997 c ; Wilkins 1969)

$$
R(x) = \frac{1}{2\pi\gamma_e} \left[\frac{4(L-x)}{D+2d} + \ln\left(\frac{D+2d}{4r}\right) \right],\tag{3.3}
$$

 $R(x) = \frac{1}{2\pi\gamma_e} \left[\frac{\pi (B - x)}{D + 2d} + \ln \left(\frac{B + 2\alpha}{4r} \right) \right],$ (3.3)
where γ_e is the surface conductivity of the ice layer, L and D the length and diameter
of the insulator string, respectively d the thickness of the i $2\pi\gamma_e$ is the surface conductivity of the ice layer, L and D the length and diameter
of the insulator string, respectively, d the thickness of the ice layer, and r the arc
root radius calculated from table 2 where γ_e is the surface conductivity of of the insulator string, respectively, d root radius, calculated from table 2. *Phil. Trans. R. Soc. Lond.* A (2000)

The arc constants, A and n , and the re-ignition constants, k and b , have pre-The arc constants, A and n, and the re-ignition constants, k and b, have previously been calculated and presented in this paper. The ice surface conductivity, α (measured in uS) can be calculated from the following equ The arc constants, A and n, and the re-ignition constants, k and
viously been calculated and presented in this paper. The ice surface
 γ_e (measured in μS), can be calculated from the following equations γ_e (measured in μ S), can be calculated from the following equations

$$
\gamma_{\rm e} = 0.0599\sigma + 2.59 \quad \text{for DC} -,\tag{3.4}
$$

$$
\gamma_{\rm e} = 0.0599\sigma + 2.59 \quad \text{for DC} -, \tag{3.4}
$$
\n
$$
\gamma_{\rm e} = 0.082\sigma + 1.79 \quad \text{for DC}+, \tag{3.5}
$$
\n
$$
\gamma_{\rm e} = 0.0675\sigma + 2.45 \quad \text{for AC}, \tag{3.6}
$$

$$
\gamma_{\rm e} = 0.0675\sigma + 2.45 \quad \text{for AC}, \tag{3.6}
$$

 $\gamma_e = 0.0675\sigma + 2.45$ for AC, (3)
where σ (in μ S cm⁻¹) is the conductivity of freezing water, measured at 20 °C.
The mathematical model was used to calculate the 50% withstand voltage of

The mathematical model was used to calculate the 50% withstand voltage of a where σ (in μ S cm⁻¹) is the conductivity of freezing water, measured at 20 °C.
The mathematical model was used to calculate the 50% withstand voltage of a short five-unit string of IEEE insulators covered with 2 c The mathematical model was used
short five-unit string of IEEE insulato
values of freezing water conductivity.
In order to validate the results of m ort five-unit string of IEEE insulators covered with 2 cm of ice and for different
lues of freezing water conductivity.
In order to validate the results of modelling, the 50% withstand voltage of insu-
cors was measured ex

values of freezing water conductivity.
In order to validate the results of modelling, the 50% withstand voltage of insulators was measured experimentally (figure 14). The tests show good concordance
between mathematical mo In order to validate the results of modelling, the 50% withstand voltage of insulators was measured experimentally (figure 14). The tests show good concordance between mathematical model calculations and experimental r lators was measured experimentally (figure 14). The tests show good concordance
between mathematical model calculations and experimental results. This model was
also successfully applied to insulator flashover from 44 to 5 between mathematical model calculations and experimental results. This model was
also successfully applied to insulator flashover from 44 to 500 kV (Chisholm 1997).
Refinement of the model, taking into account the effects also successfully applied to insulator flashover from 44 to 500 kV (Chisholm 1997).
Refinement of the model, taking into account the effects of insulator length and shape, continues at CIGELE.

Phil. Trans. R. Soc. Lond. A (2000)

THE ROYAL

 σ (μ S cm⁻¹)
Figure 14. Calculated and experimental results of flashover voltage with
five units of IEEE standard insulators ated and experimental results of flashov
five units of IEEE standard insulators.

five units of IEEE standard insulators.

(*e*) *Factors influencing flashover voltage of ice-covered insulators*

(e) Factors influencing flashover voltage of ice-covered insulators
A number of factors and parameters influence the flashover voltage of insulators
der icing conditions. These include: (i) the proper parameters of insula A number of factors and parameters influence the flashover voltage of insulators
under icing conditions. These include: (i) the proper parameters of insulators such as
dry arcing and leakage distances the insulator diamet A number of factors and parameters influence the flashover voltage of insulators
under icing conditions. These include: (i) the proper parameters of insulators such as
dry arcing and leakage distances, the insulator diamet under icing conditions. These include: (i) the proper parameters of insulators such as
dry arcing and leakage distances, the insulator diameter, profile and configuration, as
well as the material covering the insulators; (conditions, including ice type, amount, shape and distribution, the conductivity of well as the material covering the insulators; (ii) the ice parameters and atmospheric
conditions, including ice type, amount, shape and distribution, the conductivity of
freezing water, as well as air temperature, pressure conditions, including ice type, amount, sha
freezing water, as well as air temperature,
and finally (iii) voltage type and polarity. and finally (iii) voltage type and polarity.
(i) *Insulator parameters*

Dry arcing and leakage distances

For short insulators, several authors showed that the flashover voltage varies almost Linearly with arcing distances

For short insulators, several authors showed that the flashover voltage varies almost

linearly with arcing distance (Kannus *et al.* 1988, 1998; Farzaneh & Kiernicki 1997b;

Farzaneh & Drap For short insulators, several authors showed that the flashover voltage varies almost
linearly with arcing distance (Kannus *et al.* 1988, 1998; Farzaneh & Kiernicki 1997*b*;
Farzaneh & Drapeau 1995; Phan & Matsuo 1983). linearly with arcing distance (Kannus *et al.* 1988, 1998; Farzaneh & Kiernicki 1997*b*; Farzaneh & Drapeau 1995; Phan & Matsuo 1983). However, for long insulators, this relationship seems to be nonlinear (Sklenicka & Voka Farzaneh & Drapeau 1995; Phan & Matsuo 1983). However, for long insulators,
this relationship seems to be nonlinear (Sklenicka & Vokalek 1996; Su & Jia 1993).
More research is necessary to establish a relationship between this relationship seems to be nonlinear (Sklenicka & Vokalek 1996; Su & Jia 1993).
More research is necessary to establish a relationship between dry arcing distance
and flashover voltage for long insulators. Figure 15 sh More research is necessary to establish a relationship between dry arcing distance
and flashover voltage for long insulators. Figure 15 shows the linear variation of the
maximum withstand voltage of one to six units of IE and flashover voltage for long insulators. Figure 15 shows the linear variation of the maximum withstand voltage of one to six units of IEEE standard insulators covered with uniform wet-grown ice (Farzaneh & Kiernicki 199 maximum withstand voltage of one to six
with uniform wet-grown ice (Farzaneh &
on the monitoring cylinder was 2.0 cm.
Leakage distance on the flashover volta th uniform wet-grown ice (Farzaneh & Kiernicki 1997b). The thickness of the ice
the monitoring cylinder was 2.0 cm.
Leakage distance on the flashover voltage of ice-covered insulators is influenced by
cle length insulator

on the monitoring cylinder was 2.0 cm.
Leakage distance on the flashover voltage of ice-covered insulators is influenced by
icicle length, insulator precontamination, air humidity, air temperature variation and
several oth Leakage distance on the flashover voltage of ice-covered insulators is influenced by
icicle length, insulator precontamination, air humidity, air temperature variation and
several other parameters. More research is necessa icicle length, insulator precontamination, air humidity, air temperature variation and
several other parameters. More research is necessary to clarify these effects. However,
when the insulators are completely bridged with several other paran
when the insulator
is more relevant. *Phil. Trans. R. Soc. Lond.* A (2000)

HYSICAL
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THE ROYAL

tand voltage as a function

of the insulator string.
Insulator diameter, profile, configuration and material

The amount of ice accretion on an object is proportional to the surface exposed The amount of ice accretion on an object is proportional to the surface exposed
to supercooled droplets. Consequently, under similar conditions, an insulator with a
large diameter will accumulate more ice than a same-lengt The amount of ice accretion on an object is proportional to the surface exposed
to supercooled droplets. Consequently, under similar conditions, an insulator with a
large diameter will accumulate more ice than a same-lengt to supercooled droplets. Consequently, under similar conditions, an insulator with a
large diameter will accumulate more ice than a same-length smaller-diameter insu-
lator. In terms of electrical performance, this means t large diameter will accumulate more ice than a same-length smaller-diameter insulator. In terms of electrical performance, this means that large insulators will lose more of their leakage resistance than smaller ones. The foreign and their state in the means that large insulators will lose
that the more of their leakage resistance than smaller ones. The larger insulators are there-
fore more prone to flashover under icing conditions, as su more of their leakage resistance than smaller ones. The larger insulators are there-
fore more prone to flashover under icing conditions, as suggested by Hydro-Québec
service experience (Drapeau *et al.* 1996, confidential fore more prone to flashover under icing conditions, as suggested by Hydro-Québec
service experience (Drapeau *et al.* 1996, confidential report). This is supported by
the application of the mathematical model (Farzaneh *e* service experience (Drapeau *et al.* 1996, confidential report). This is supported by the application of the mathematical model (Farzaneh *et al.* 1997*c*) to insulators 100 and 300 mm in diameter (Chisholm 1997). e application of the mathematical model (Farzaneh *et al.* 1997*c*) to insulators 100
d 300 mm in diameter (Chisholm 1997).
Concerning the shed profile, insulators with a short shed spacing are more quickly
idged with ici

and 300 mm in diameter (Chisholm 1997).
Concerning the shed profile, insulators with a short shed spacing are more quickly
bridged with icicles and, consequently, are more likely to flashover. Also, the configu-
ration of Concerning the shed profile, insulators with a short shed spacing are more quickly
bridged with icicles and, consequently, are more likely to flashover. Also, the configu-
ration of insulators has an obvious effect on thei bridged with icicles and, consequently, are more likely to flashover. Also, the configuration of insulators has an obvious effect on their flashover voltage. For example, with horizontal and V-string insulators, the possib horizontal and V-string insulators, the possibility of ice bridging, and, consequently, horizontal and V-string insulators, the possibility of ice bridging, and, consequently, flashover, is reduced when compared to vertical insulators. Conversely, parallel insulators separated by a short distance provide the flashover, is reduced when compared to vertical insulators. Conventions separated by a short distance provide the possibility of it the insulator strings, and to a reduction in withstand voltage.
Further research is necess Further research is necessary to determine the possibility of ice accretion between
Further research is necessary to determine the effects of surface material on the
ectrical performance of insulators under icing condition

the insulator strings, and to a reduction in withstand voltage.
Further research is necessary to determine the effects of a electrical performance of insulators under icing conditions. electrical performance of insulators under icing conditions
(ii) *Icing parameters and atmospheric conditions*

Type and density of ice

The results of research as reported by several authors (Sugawara *et al*. 1993; Khal-If a & Morris 1968) and of those carried out at UQAC (Farzaneh & Kiernicki 1997b, 1995; Farzaneh & Drapeau 1995; Farzaneh *et al.* 1992) show that both type and density of ice are the major factors influencing the flashove ifa & Morris 1968) and of those carried out at UQAC (Farzaneh & Kiernicki 1997b, 1995; Farzaneh & Drapeau 1995; Farzaneh *et al.* 1992) show that both type and density of ice are the major factors influencing the flashove density of ice are the major factors influencing the flashover voltage of insulators.
Phil. Trans. R. Soc. Lond. A (2000)

THE ROYAL

PHILOSOPHICAL
TRANSACTIONS ៉

MATHEMATICAL

THE ROYA

Table 4. *Maximum withstand stress of insulators covered with wet-grown ice* ($s = 80 \mu S \text{ cm}^{-1}$)

	$E_{\rm W\,S}~({\rm kV~m^{-1}})$					
type of ice IEEE anti-fog EPDM post-type						
wet grown 70		- 84	96	90		
dry grown >197 >197 >197				>197		

EPDM = ethylene propylene, diene monomers.

EPDM = ethylene propylene, diene monomers.
Table 4 shows the results of an investigation on the effects of wet-grown ice (glaze
with icicles) with a density of $ca.0.87 \text{ g cm}^{-3}$, and soft rime with a density lower Table 4 shows the results of an investigation on the effects of wet-grown ice (glaze with icicles) with a density of *ca*. 0.87 g cm⁻³, and soft rime with a density lower than 0.3 g cm⁻³, on the maximum withstand stre Table 4 shows the results of an investigation on the effects of wet-grown ice (glaze with icicles) with a density of $ca. 0.87 \text{ g cm}^{-3}$, and soft rime with a density lower than 0.3 g cm⁻³, on the maximum withstand stres than 0.3 g cm⁻³, on the maximum withstand stress (E_{WS}) of different types of insulators (Farzaneh & Kiernicki 1995). These results show that wet-grown ice deposits are more dangerous than ice grown in a dry regime lators (Farzaneh & Kiernicki 1995). These results show that wet-grown ice deposits

Amount of ice built up

The amount of ice on insulators is monitored in different ways. This includes measuring of the amount of ice (Shu *et al*. 1991, 1993; Yamazaki *et al*. 1993), length The amount of ice on insulators is monitored in different ways. This includes
measuring of the amount of ice (Shu *et al.* 1991, 1993; Yamazaki *et al.* 1993), length
of icicles (Yamazaki *et al.* 1993; Sugawara *et al.* 1 measuring of the amount of ice (Shu *et al.* 1991, 1993; Yamazaki *et al.* 1993), length
of icicles (Yamazaki *et al.* 1993; Sugawara *et al.* 1990; Fujimura *et al.* 1979; Renner
et al. 1971), duration of the icing peri *et al.* 1979; Renner *et al.* 1993; Sugawara *et al.* 1990; Fujimura *et al.* 1979; Renner *et al.* 1971), duration of the icing period (Erven 1988; Kannus *et al.* 1988; Charneski *et al.* 1982), and thickness of ice on *et al.* 1971), duration of the icing period (Erven 1988; Kannus *et al.* 1988; Charneski *et al.* 1982), and thickness of ice on a fixed (Wu *et al.* 1996) or rotating monitoring cylinder (Farzaneh & Drapeau 1995; Intern *et al.* 1982), and thickness of ice on a fixed (Wu *et al.* 1996) or rotating monitoring cylinder (Farzaneh & Drapeau 1995; International Electrotechnical Commision 1991; Phan & Matsuo 1983).
Figure 16 shows the relation cylinder (Farzaneh & Drapeau 1995; International Electrotechnical Commission 1991;

Phan & Matsuo 1983).
Figure 16 shows the relationship between the maximum withstand stress (E_{WS}) ,
thickness of wet-grown ice on the monitoring cylinder, and corresponding weight
of the ice per metre of IEEE insulator Figure 16 shows the relationship between the maximum withstand stress (E_{WS}) ,
thickness of wet-grown ice on the monitoring cylinder, and corresponding weight
of the ice per metre of IEEE insulator string (Farzaneh & K thickness of wet-grown ice on the monitoring cylinder, and corresponding weight
of the ice per metre of IEEE insulator string (Farzaneh & Kiernicki 1997b). These
results show that the E_{WS} of insulators decreases wit of the ice per metre of IEEE insulator string (Farzaneh & Kiernicki 1997b). These results show that the E_{WS} of insulators decreases with an increase in ice thickness, up to 2.5 cm, and then remains constant. The cri results show that the E_{WS} of insulators decreases with an increase in ice thick-
ness, up to 2.5 cm, and then remains constant. The critical value of ice thickness
at which withstand voltage levels off varies with insu ness, up to 2.5 cm, and then remains constant. The critical value of ice thickness
at which withstand voltage levels off varies with insulator type. The values of 2.0,
2.5 and 3.0 cm were, respectively, obtained for glass at which withstand voltage levels off varies with insulator type. The values of 2.0, 2.5 and 3.0 cm were, respectively, obtained for glass cap-and-pin (Phan & Matsuo 1983), EPDM (Farzaneh *et al.* 1994) and porcelain post 2.5 and 3.0 cm were
1983), EPDM (Farz
& Drapeau 1995).

Ice distribution and shape

Due to melting and shedding, caused by several mechanisms, and in the presence Due to melting and shedding, caused by several mechanisms, and in the presence
of high voltage, some parts of the insulators remain free of ice (Wu *et al.* 1996;
Farzaneh & Drapeau 1995; EPRI 1982). This non-uniform ice d Due to melting and shedding, caused by several mechanisms, and in the presence
of high voltage, some parts of the insulators remain free of ice (Wu *et al.* 1996;
Farzaneh & Drapeau 1995; EPRI 1982). This non-uniform ice of high voltage, some parts of the insulators remain free of ice (Wu *et al.* 1996; Farzaneh & Drapeau 1995; EPRI 1982). This non-uniform ice distribution along the insulators is the main cause for the nonlinear relation Farzaneh & Drapeau 1995; EPRI 1982). This non-uniform ice distribution along the insulators is the main cause for the nonlinear relation between the flashover voltage and length of long insulator strings. sulators is the main cause for the nonlinear relation between the flashover voltage
d length of long insulator strings.
The shape of ice and orientation of icicles, which depend mainly on wind velocity,
e other parameters

and length of long insulator strings.
The shape of ice and orientation of icicles, which depend mainly on wind velocity,
are other parameters influencing the flashover of insulators. Strong winds tilt the
icicles away from The shape of ice and orientation of icicles, which depend mainly on wind velocity,
are other parameters influencing the flashover of insulators. Strong winds tilt the
icicles away from the wind, while they remain nearly ve are other parameters influencing the flashover of insulators. Strong winds tilt the icicles away from the wind, while they remain nearly vertical when subjected to light winds. As a result, the lowest maximum withstand vo icicles away from the wind, while they remain nearly vertical when subjected to light
winds. As a result, the lowest maximum withstand voltage of vertical insulators
is obtained when wind velocities are low (Farzaneh & Dra winds. As a result, the lowest maximum withstand voltage of vertical insulators is obtained when wind velocities are low (Farzaneh & Drapeau 1995; Farzaneh & Kiernicki 1995).

HYSICAL
ENGINEERING
CIENCES **ATHEMATICAL**

THE ROYAI

PHILOSOPHICAL
TRANSACTIONS

Figure 16. Maximum withstand stress per metre of IEEE insulators as a function of the ice thickness on the monitoring cylinder, and the corresponding weight of ice on 1 m of insulator string.

Freezing water conductivity

eezing water conductivity
This major parameter considerably influences the flashover voltage of insulators. In
neral, the higher the conductivity, the lower the flashover voltage will be (Farzaneh This major parameter considerably influences the flashover voltage of insulators. In
general, the higher the conductivity, the lower the flashover voltage will be (Farzaneh
& Kiernicki 1997b: Wu et al. 1996: Chisholm & Ku This major parameter considerably influences the flashover voltage of insulators. In general, the higher the conductivity, the lower the flashover voltage will be (Farzaneh & Kiernicki 1997*b*; Wu *et al.* 1996; Chisholm & general, the higher the conductivity, the lower the flashover voltage will be (Farzaneh & Kiernicki 1997*b*; Wu *et al.* 1996; Chisholm & Kuffel 1995; Farzaneh & Drapeau 1995; Fikke *et al.* 1994; Kannus *et al.* 1988; Pha

Figure 17 shows the decrease in the maximum withstand stress of a short string of 1995; Fikke *et al.* 1994; Kannus *et al.* 1988; Phan & Matsuo 1983).
Figure 17 shows the decrease in the maximum withstand stress of a short string of IEEE standard insulators covered with wet-grown ice. The freezing wat Figure 17 shows the decrease in the maximum withstand stress of a short string of IEEE standard insulators covered with wet-grown ice. The freezing water conductivity was varied and measured at 20 °C. The decrease in $E_{\$ IEEE standard insulators covered with wet-grown ice. The freezing water conductivity was varied and measured at 20 °C. The decrease in $E_{\rm WS}$ (kV m⁻¹) as a function of water conductivity under experimental conditions ity was varied and measured at 20 °C. The decrease in E_{WS} (kV m⁻¹) as a function
of water conductivity under experimental conditions (Farzaneh & Kiernicki 1997b) can be expressed by the following power curve

$$
E_{\rm WS} = 165.3\sigma^{-0.18},\tag{3.7}
$$

 $E_{\text{WS}} = 165.3\sigma^{-0.18}$,
 σ being expressed in μ S cm⁻¹ and measured at 20 °C.
However in some cases, due to ice shedding, the increases

However, in some cases, due to ice shedding, the increase in conductivity may lead σ being expressed in μ S cm⁻¹ and measured at 20 °C.
However, in some cases, due to ice shedding, the increas
to higher flashover voltage (Farzaneh & Drapeau 1995). to higher flashover voltage (Farzaneh & Drapeau 1995).
Rise in air temperature

The rise in air temperature from values under the freezing point to values around The rise in air temperature from values under the freezing point to values around
or above 0 °C causes the ice surface to melt. The formation of a water film, in
general very highly conductive (Chisholm & Kuffel 1995; Far The rise in air temperature from values under the freezing point to values around or above 0° C causes the ice surface to melt. The formation of a water film, in general very highly conductive (Chisholm & Kuffel 1995; general very highly conductive (Chisholm & Kuffel 1995; Farzaneh & Melo 1990, *Phil. Trans. R. Soc. Lond.* A (2000)

Ice accretions onhigh-voltageconductors and insulators ²⁹⁹⁷

Figure 17. Variation of the maximum withstand stress of the insulators as a function of freezing water conductivity.

$E_{\rm W\,S}~({\rm kV~m^{-1}})$						
			$\Delta T/\Delta t$ (°C h ⁻¹) IEEE standard composite EPDM			
	2.4	75.4	92.4			
	24	81.7	88.2			

Table 5. *Maximum withstand stress* ($E_{\rm WS}$) *versus rate of rise in air temperature* ($\Delta T/\Delta t$)

1994; Sugawara *et al*. 1993), at the ice surface, causes in turn an increase in voltage 1994; Sugawara *et al.* 1993), at the ice surface, causes in turn an increase in voltage drop across the air gaps, and the formation of local arcs as a consequence. Under certain conditions local arcs develop into a flash 1994; Sugawara *et al.* 1993), at the ice surface, causes in turn an increase in voltage drop across the air gaps, and the formation of local arcs as a consequence. Under certain conditions, local arcs develop into a flas length.

certain conditions, local arcs develop into a flashover arc along the whole insulator length.
The critical flashover voltage of insulators under melting conditions seems to depend on the rate of increase in air temperatur depend on the rate of increase in air temperature (Soucy 1996; Farzaneh *et al.* 1995, confidential report). Table 5 shows the maximum withstand stress ($E_{\rm WS}$) of a composite EPDM and the porcelain IEEE standard insula depend on the rate of increase in air temperature (Soucy 1996; Farzaneh *et al.* 1995, confidential report). Table 5 shows the maximum withstand stress (E_{WS}) of a composite EPDM and the porcelain IEEE standard insul 1995, confidential report). Table 5 shows the maximum withs
composite EPDM and the porcelain IEEE standard insulato
ice melting conditions, as obtained at UQAC (Soucy 1996).
The above results show that while a relatively s composite EPDM and the porcelain IEEE standard insulators under slow and fast
ice melting conditions, as obtained at UQAC (Soucy 1996).
The above results show that while a relatively slow rise in air temperature, from

ice melting conditions, as obtained at UQAC (Soucy 1996).
The above results show that while a relatively slow rise in air temperature, from
 -12 to $+1$ °C, at a rate of 2.4 °C h⁻¹, is most severe for porcelain IEEE st The above results show that while a relatively slow rise in air temperature, from -12 to $+1$ °C, at a rate of 2.4 °C h⁻¹, is most severe for porcelain IEEE standard insulators, rapid melting at 24 °C h⁻¹ lowered th -12 to $+1$ °C, at a rate of 2.4 °
insulators, rapid melting at 24
insulator tested (Soucy 1996). *Phil. Trans. R. Soc. Lond.* A (2000)

HYSICAL
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Decrease in air pressure

At high altitudes, the electrical performance of insulators is not only influenced by atmospheric icing, but also enhanced by low air pressure (Farzaneh *et al.* 1997*a*, 1998*b*). The influence of air pressure on the critical flashover voltage of polluted insulators is generally considered by introducing an air density correction factor, $K_{\rm d}$, which relates the critical flashover voltage, V, at any pressure, P, to the corresponding value, V_0 , at standard sea level pressure, P_0 ,

$$
V = K_{\rm d}V_0. \tag{3.8}
$$

 $V = K_d V_0.$ (3.8)
In general, the air density correction factor, K_d , depends on insulator profile,
Illution severity and type of voltage, K_d may be derived from (3.9). For simplicity, In general, the air density correction factor, K_d , depends on insulator profile,
pollution severity and type of voltage. K_d may be derived from (3.9). For simplicity,
the pressure ratio is considered to have already b In general, the air density correction factor, K_d , depends on insulator profile, pollution severity and type of voltage. K_d may be derived from (3.9). For simplicity, the pressure ratio is considered to have already b pollution severity and type of voltage. K_d may be derived from (3.9). For simplicity, the pressure ratio is considered to have already been corrected for temperature in this relation,

$$
K_{\rm d} = \left(\frac{P}{P_0}\right)^m.
$$
\n(3.9)

 $K_d = \left(\frac{F_0}{P_0}\right)$. (3.9)
Exponent m is a constant and indicates the degree of influence of air pressure on
critical flashover. This exponent depends in general, on the type of voltage, insulator Exponent m is a constant and indicates the degree of influence of air pressure on
critical flashover. This exponent depends, in general, on the type of voltage, insulator
profile pollution severity and even voltage applic Exponent m is a constant and indicates the degree of influence of air pressure on critical flashover. This exponent depends, in general, on the type of voltage, insulator profile, pollution severity and even voltage appli critical flashover. This exponent depends, in general, on the type of voltage, insulator
profile, pollution severity and even voltage application method (Meier & Niggli 1968).
Using a triangular ice sample and also a shor profile, pollution severity and even voltage application method (Meier & Niggli 1968).
Using a triangular ice sample and also a short insulator, the values for m , while using
DC and AC high voltage, were determined (Far Using a triangular ice sample and also a short insulator, the values for m, while using DC and AC high voltage, were determined (Farzaneh *et al.* 1997*a*, 1998*b*). These results show that air pressure has an obvious inf DC and AC high voltage, were determined (Farzaneh *et al.* 1997*a*, 1998*b*). These
results show that air pressure has an obvious influence on the minimum flashover
voltage, V_{MF} , of tested objects. In some cases the results show that air pressure has an obvious influence on the minimum flashover voltage, V_{MF} , of tested objects. In some cases the results indicate that the reduction in the minimum flashover voltage could reach 40 voltage, V_{MF} , of tested objects. In some cases the results indicate this in the minimum flashover voltage could reach 40%, as ambient prefrom 103.3 (sea level) to 30 kPa (9000 m) (Farzaneh *et al.* 1997*a*). from 103.3 (sea level) to 30 kPa (9000 m) (Farzaneh *et al.* 1997*a*).
Insulator precontamination

In general, insulator precontamination depresses the critical flashover voltage of In general, insulator precontamination depresses the critical flashover voltage of
insulators under icing conditions (Chisholm *et al.* 1996; Soucy 1996; Chisholm &
Kuffel 1995: Farzaneh *et al.* 1995. confidential report In general, insulator precontamination depresses the critical flashover voltage of
insulators under icing conditions (Chisholm *et al.* 1996; Soucy 1996; Chisholm &
Kuffel 1995; Farzaneh *et al.* 1995, confidential report; *et al.* 1996; Soucy 1996; Chisholm & Kuffel 1995; Farzaneh *et al.* 1995; confidential report; Farzaneh & Melo 1994; Fikke *et al.* 1994; Fujimura *et al.* 1979; Udo *et al.* 1968). The effect of contamination on insulato Kuffel 1995; Farzaneh *et al.* 1995, confidential report; Farzaneh & Melo 1994; Fikke *et al.* 1994; Fujimura *et al.* 1979; Udo *et al.* 1968). The effect of contamination on insulators becomes particularly important whe *et al.* 1994; Fujimura *et al.* 1979; Udo *et al.* 1968). The effect of contamination on insulators becomes particularly important when water condensation takes place (Chisholm *et al.* 1996; Chisholm & Kuffel 1995). Whe on insulators becomes particularly important when water condensation takes place (Chisholm *et al.* 1996; Chisholm & Kuffel 1995). When this happens, any part of the surface of the insulator that is free of ice is wetted, (Chisholm *et al.* 1996; Chisholm & Kuffel 1995). When this happens, any part of the surface of the insulator that is free of ice is wetted, which could promote insulator flashover if the critical situations are reached. surface of the insulator that is free of ice is wetted, which could promote insulator flashover if the critical situations are reached. The results of flashover tests on ceramic and non-ceramic insulators (Soucy 1996; Farz flashover if the critical situations are reached. The results of flashover tests on ceramic
and non-ceramic insulators (Soucy 1996; Farzaneh *et al.* 1995, confidential report)
showed that light contamination of 0.05 mg c and non-ceramic insulators (Soucy 1996; Farzaneh *et al.* 1995, confidential report)
showed that light contamination of 0.05 mg cm⁻² could depress the flashover voltage
of insulators by *ca*. 5% compared with the absenc showed that light contamination of 0.05 mg cm^{-2} could depress the flashover voltage
of insulators by *ca*. 5% compared with the absence of precontamination. These results
also show that with a higher precontamination, of insulators by $ca.5\%$ compared with the absence of precontamination. These results also show that with a higher precontamination, $ca.0.1$ mg cm⁻², flashover voltage will decrease considerably. Flashover could then oc

(iii) *Voltage type and polarity*

Most of the research work on the electrical performance of insulators under icing (in) Voltage type and polarity
Most of the research work on the electrical performance of insulators under icing
conditions has been carried out under alternating voltage. However, a few authors
carried out tests under sw Most of the research work on the electrical performance of insulators under icing conditions has been carried out under alternating voltage. However, a few authors carried out tests under switching impulse voltage (Udo *e Phil. Trans. R. Soc. Lond.* A (2000)

Ice accretions onhigh-voltageconductors and insulators ²⁹⁹⁹

The accretions on high-voltage conductors and insulators 2999.
Table 6. *Maximum withstand stress of a short string of IEEE standard insulators under*
artificial wet-arown ice $\emph{ess of a short string of IE} \ \emph{artificial wet-grown ice}$

SCIENCES		type of voltage $E_{\rm W\,S}$ (kV m ⁻¹)	
	$DC+$	86	
	$DC -$	71	
	AC	85	

(Farzaneh *et al*. 1997b; Farzaneh 1991; Renner *et al*. 1971). According to reference (Farzaneh *et al.* 1997*b*; Farzaneh 1991; Renner *et al.* 1971). According to reference (Udo *et al.* 1968), the flashover voltage of a tested post-insulator stack under impulse voltage sometimes decreased as much as 50 (Farzaneh *et al.* 1997b; Farzaneh 1991; Renner *et al.* 1971). According to reference (Udo *et al.* 1968), the flashover voltage of a tested post-insulator stack under impulse voltage sometimes decreased as much as 50%, tions. Itage sometimes decreased as much as 50%, compared with dry and clean condi-
ns.
As concerns DC flashover voltage, a series of tests carried out at the University
Ouébec in Chicoutimi (Farzaneh *et al.* 1997*b*: Farzaneh

decries to the University
As concerns DC flashover voltage, a series of tests carried out at the University
of Québec in Chicoutimi (Farzaneh *et al.* 1997b; Farzaneh 1991) showed that the
maximum withstand stress ($F_{\text{W$ As concerns DC flashover voltage, a series of tests carried out at the University
of Québec in Chicoutimi (Farzaneh *et al.* 1997b; Farzaneh 1991) showed that the
maximum withstand stress (E_{WS}) of a short string of of Québec in Chicoutimi (Farzaneh *et al.* 1997b; Farzaneh 1991) showed that the maximum withstand stress (E_{WS}) of a short string of IEEE standard insulators was *ca.* 17% lower under DC- than under DC+. Further test maximum withstand stress (E_{WS}) of a short string of IEEE standard insulators ca. 17% lower under DC- than under DC+. Further tests revealed that the E_{WS} insulators covered with ice are practically equal under DC+ and ca. 17% lower under DC- than under DC+. Further tests revealed that the E_{WS} of insulators covered with ice are practically equal under DC+ and AC (table 6).
The thickness of ice on the monitoring cylinder for the ab insulators covered with ice are practically equal under $DC+$ and AC (table 6).

(iv) *Comparison between effects of ice and contamination*

Although the mechanisms of flashover on insulators under pollution and ice condi-
Although the mechanisms of flashover on insulators under pollution and ice condi-
ons are different, the comparison between their effects in Although the mechanisms of flashover on insulators under pollution and ice condi-
tions are different, the comparison between their effects in critical flashover voltage
is possible. As reported in the previous section of Although the mechanisms of flashover on insulators under pollution and ice condi-
tions are different, the comparison between their effects in critical flashover voltage
is possible. As reported in the previous section of tions are different, the comparison between their effects in critical flashover voltage
is possible. As reported in the previous section of the present paper, atmospheric
ice, and especially wet-grown ice, decreases the wi is possible. As reported in the previous section of the present paper, atmospheric
ice, and especially wet-grown ice, decreases the withstand voltage of insulators con-
siderably. The severity of ice depends particularly o ice, and especially wet-grown ice, decreases the withstand voltage of insulators considerably. The severity of ice depends particularly on freezing water conductivity and thickness of ice on the insulators. However, the pr siderably. The severity of ice depends particularly on freezing water conductivity
and thickness of ice on the insulators. However, the presence of a water film on
the surface of the ice, and that of air gaps, are the main and thickness of ice on the insulators. However, the presence of a water film on the surface of the ice, and that of air gaps, are the main factors that establish the critical conditions under which flashover occurs. In th the surface of the ice, and that of air gaps, are the main factors that establish the critical conditions under which flashover occurs. In the case of polluted insulators, the formation of dry bands and the presence of wet critical conditions under which flashover occurs. In the case of polluted insulators,
the formation of dry bands and the presence of wet zones on the insulator surface
are the main causes of flashover. To evaluate the elec the formation of dry bands and the presence of wet zones on the insulator surface
are the main causes of flashover. To evaluate the electrical performance of insulators
under artificial pollution, the severity of the pollu are the main causes of flashover. To evaluate the electrical performance of insulators
under artificial pollution, the severity of the pollution layer is expressed in terms of
the equivalent salt density deposit (ESDD). Th under artificial pollution, the
the equivalent salt density of
withstand voltage will be.
A comparison between the e equivalent salt density deposit (ESDD). The higher this value is, the lower the thstand voltage will be.
A comparison between the effects of ice and contamination is shown in table 7
arzaneh & Kiernicki 1997b)

withstand voltage will be.
A comparison between the efference of Farzaneh & Kiernicki 1997b).
This comparison is made for A comparison between the effects of ice and contamination is shown in table 7
arzaneh & Kiernicki 1997b).
This comparison is made for the most severe type of ice, wet-grown ice, and a
ven freezing water conductivity of 80

(Farzaneh & Kiernicki 1997b).
This comparison is made for the most severe type of ice, wet-grown ice, and a
given freezing water conductivity of 80 μ S cm⁻¹, measured at 20 °C. The thickness
of ice ϵ reported in th This comparison is made for the most severe type of ice, wet-grown ice, and a given freezing water conductivity of $80 \mu S \text{ cm}^{-1}$, measured at 20 °C . The thickness of ice, ϵ , reported in the table is as measured given freezing water conductivity of $80 \mu S \text{ cm}^{-1}$, measured at 20 °C . The thickness
of ice, ϵ , reported in the table is as measured on a rotating monitoring cylinder.
A given thickness was defined to be equival of ice, ϵ , reported in the table is as measured on a rotating monitoring cylinder.
A given thickness was defined to be equivalent to a given value of ESDD when
the minimum flashover or maximum withstand voltage of two

**MATHEMATICAL,
PHYSICAL
& ENGINEERING
SCIENCES**

THE ROYAL

 $M. Farzaneh$
standard insulator strings, one covered with ice and the other contaminated and
submitted to clean for are equal standard insulator strings, one coversubmitted to clean fog, are equal.
These results reveal that wet-grow submitted to clean fog, are equal.
These results reveal that wet-grown ice accreted on a clean insulator string could

have as much effect on the withstand voltage as moderate pollution, equivalent to These results reveal that w
have as much effect on the v
an ESDD of 0.15 mg cm^{-2} . .

(v) *Solutions for increasing reliability*

Solutions for increasing reliability
To the best of our knowledge, there exist almost no established insulator design
iteria that take in account the effects of atmospheric icing. In the absence of To the best of our knowledge, there exist almost no established insulator design
criteria that take in account the effects of atmospheric icing. In the absence of
more appropriate insulators with good electrical performan To the best of our knowledge, there exist almost no established insulator design
criteria that take in account the effects of atmospheric icing. In the absence of
more appropriate insulators with good electrical performanc criteria that take in account the effects of atmospheric icing. In the absence of more appropriate insulators with good electrical performance under icing conditions, many power transmission and distribution companies must many power transmission and distribution companies must accept the inconveniences many power transmission and distribution companies must accept the inconveniences
related to flashover in the presence of ice, while some have proposed or adopted sev-
eral measures for improving the withstand voltage of i eral measures for improving the withstand voltage of insulators (Chisholm *et al.* 1996; Sklenicka & Vokalek 1996; Wu *et al.* 1996; Sklenicka *et al.* 1983; EPRI 1982; Kawai 1970; Khalifa & Morris 1968). These measures i 1996; Sklenicka & Vokalek 1996; Wu *et al.* 1996; Sklenicka *et al.* 1983; EPRI 1982; Kawai 1970; Khalifa & Morris 1968). These measures include reducing the number of parallel insulators, using 'V' or horizontal strings Kawai 1970; Khalifa & Morris 1968). These measures include reducing the number
of parallel insulators, using 'V' or horizontal strings (EPRI 1982), booster sheds
(Sklenicka *et al.* 1983), insulators with alternating sheds of parallel insulators, using 'V' or horizontal strings (EPRI 1982), booster sheds
(Sklenicka *et al.* 1983), insulators with alternating sheds, semiconductor glaze insulators (Chisholm *et al.* 1996) or corona rings (Wu (Sklenicka *et al.* 1983), insulators with alternating sheds, semiconductor glaze insulators (Chisholm *et al.* 1996) or corona rings (Wu *et al.* 1996) or, finally, lowering the operating voltage (Drapeau *et al.* 1996, c lators (Chisholm *et al.* 1996) or corona rings (Wu *et al.* 1996) or, finally, lowering the operating voltage (Drapeau *et al.* 1996, confidential report; Khalifa & Morris 1968). These measures are proposed especially to operating voltage (Drapeau *et al.* 1996, confidential report; Khalifa & Morris 1968). These measures are proposed especially to prevent ice and icicle bridging, to make
voltage distribution more uniform, or to decrease the electrical stress along the insu-
lators. However, these methods have their inconveni voltage distribution more uniform, or to decrease the electrical stress along the insulators. However, these methods have their inconveniences. For example, the use of booster sheds may interfere with natural washing, econ lators. However, these methods have their inconveniences. For example, the use of booster sheds may interfere with natural washing, economic losses may be incurred in the case of semiconductor-glaze insulators and stabilit booster sheds may interfere with natural washing, economic losses may be incurred
in the case of semiconductor-glaze insulators and stability problems may occur with
lower operating voltage. Moreover, the efficiency of eac lower operating voltage. Moreover, the efficiency of each measure should be based

4. Conclusion

4. **Conclusion**
A review of the effects of atmospheric ice deposits, such as those formed from the
impinging of supercooled droplets on high-voltage conductors and insulators con-If concluded
A review of the effects of atmospheric ice deposits, such as those formed from the
impinging of supercooled droplets on high-voltage conductors and insulators, con-
firms that the presence of an electric field A review of the effects of atmospheric ice deposits, such as those formed from the impinging of supercooled droplets on high-voltage conductors and insulators, confirms that the presence of an electric field affects the st impinging of supercooled droplets on high-voltage conductors and insulators, confirms that the presence of an electric field affects the structure, density and amount of ice accreted on conductors. Also, electric fields ar firms that the presence of an electric field affects the structure, density and amount

In general, and under certain conditions, the amount and density of ice deposits decrease with an increase in electric field at the surface of the high-voltage con-In general, and under certain conditions, the amount and density of ice deposits
decrease with an increase in electric field at the surface of the high-voltage con-
ductors. This decrease in amount and density is more pron decrease with an increase in electric field at the surface of the high-voltage con-
ductors. This decrease in amount and density is more pronounced under negative
voltage than it is under positive and alternating voltage. ductors. This decrease in amount and density is more pronounced under negative voltage than it is under positive and alternating voltage. The electrical charge of water droplets, the mode of corona discharge and the presen voltage than it is under positive and alternating v
water droplets, the mode of corona discharge and
several major parameters that cause such changes.
Concerning arc development on iced insulators the the droplets, the mode of corona discharge and the presence of ionic wind are
veral major parameters that cause such changes.
Concerning arc development on iced insulators, the presence of a highly conductive
there film ca

several major parameters that cause such changes.
Concerning arc development on iced insulators, the presence of a highly conductive
water film, causing zones of high electrical stress along the air gaps, is the major fact Concerning arc development on iced insulators, the presence of a highly conductive
water film, causing zones of high electrical stress along the air gaps, is the major factor
leading to flashover arc development under serv water film, causing zones of high electrical stress along the air gaps, is the major factor
leading to flashover arc development under service voltage. Several major parameters
related to ice, insulators, as well as the ty leading to flashover arc development under service voltage. Severelated to ice, insulators, as well as the type and polarity of veritical flashover voltage of insulators under icing conditions.
This review reveals that fur related to ice, insulators, as well as the type and polarity of voltage, influence the critical flashover voltage of insulators under icing conditions.
This review reveals that further fundamental research is needed to und

effects of electric fields on ice accretion where high-voltage conductors are concerned.

PHILOSOPHICAL
TRANSACTIONS

**MATHEMATICAL,
PHYSICAL**
& ENGINEERING
SCIENCES

THE ROYAL

Ice accretions onhigh-voltageconductors and insulators ³⁰⁰¹

Also, it seems urgent that standard methods for evaluating the flashover performance Also, it seems urgent that standard methods for evaluating the flashover performance
of insulators under atmospheric ice conditions be put into effect. Additionally, more
field studies and observations are necessary to est Also, it seems urgent that standard methods for evaluating the flashover performance
of insulators under atmospheric ice conditions be put into effect. Additionally, more
field studies and observations are necessary to est of insulators under atmospheric ice conditions be put into effect. Additionally, more field studies and observations are necessary to establish the meteorological and environmental conditions which cause the insulators to field studies and observations are necessary to establish the meteorological and environmental conditions which cause the insulators to flashover under icing conditions.
Finally, it is also necessary to establish design cr ronmental conditions which cause the insulators to flashover under
Finally, it is also necessary to establish design criteria for insula
overhead power networks exposed to atmospheric ice accretion.

overhead power networks exposed to atmospheric ice accretion.
The author thanks Dr William A. Chisholm, from Ontario Hydro Technologies, for discussion
and helpful suggestions. He also thanks the Natural Sciences and Engin The author thanks Dr William A. Chisholm, from Ontario Hydro Technologies, for discussion
and helpful suggestions. He also thanks the Natural Sciences and Engineering Research Council
(NSERC) of Canada, as well as Hydro-Ou The author thanks Dr William A. Chisholm, from Ontario Hydro Technologies, for discussion
and helpful suggestions. He also thanks the Natural Sciences and Engineering Research Council
(NSERC) of Canada, as well as Hydro-Qu and helpful suggestions. He also thanks the Natural Sciences at (NSERC) of Canada, as well as Hydro-Québec, for sponsoring of Québec in Chicoutimi, which are referred to in the paper.

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